

# BRONINGTON

ISSUE 27BB  
05/05/2023

## BULLETIN



Dear Parents,

Thank you to all those parents who joined us for the 'Coronation Picnic' or helped out in any way. It was a lovely atmosphere, the weather was fabulous and definitely something we will do again. The service outside to finish was the first time we had gathered like that and started with a rather spectacular roll of thunder!

Thanks also go to FoBS for generously providing the Coronation Coins the children have received today, to mark the Coronation of King Charles III.

The children have been busy creating Window dressings for Holy Trinity Church to mark both the coronation and the villages' link with the then 'Prince Charles' who served aboard the H.M.S. Bronington, as Commanding Officer in 1976. The decorations around the school badge can be seen in the Church from Saturday. Please do try to visit to allow the children to see them.

As the weather is improving, please can we remind you that children may be in summer uniform - *During the warmer summer months (from May to September) children may swap from white shirt and tie to wearing a blue check gingham dress or pale blue polo shirt and tailored grey shorts.*

Please also remember to send your child to school with a water bottle, sun hat and sun-cream. Please apply sun-cream in the morning if you know it is going to be a sunny day and send in a bottle so it can be reapplied - please label the bottle or place in a labelled bag, so we know whose it is.

This week's recipient of Teddy Jeremy is Jake in class three, for always showing respect and helpfulness.

Mr Austin Bowers, Mrs Fran Smith

## PROPOSED FEDERATION KEY DATES

Thursday 11th May 6:30pm @ Bronington School

(This is the correct time)

A polite reminder that children should NOT be bringing toys or sentimental possessions into school as we cannot guarantee they will return home, or that they will return undamaged. Children get very upset, which could easily have been prevented if the possession hadn't been brought in.

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### CLASS NEWS

*Brought to you by Emily and Jake.*

**Class 1**  
PE - Athletics.  
Topic activities - Making crowns and bunting to celebrate the King's Coronation.  
Maths - Identifying tens and ones.

**Class 2**  
Maths - Learning 2 and 4 times tables.  
Language - Researched a rainforest animal and created a mindmap with our chosen subheadings.  
Topic - Created a King Charles III fact file. Created coronation crowns, fantastic flags and beautiful bunting.

**Class 3**  
Maths - Times table revision and testing.  
PE - Practising for Sports Day.  
English - Writing a draft of a legend set in North Wales  
Topic - Creating and decorating coronation decorations for Holy Trinity Church in time for the Coronation weekend. Writing drafts and final draft of letter to King Charles.  
Bikeability on Thursday and Friday.



### BUMBLEBEES

Bumblebees are all ready for the Kings Coronation with their crowns!



PIC•COLLAGE

### Reading Awards

This week we have 1 awards which are recognised and celebrated during Worship Congratulations and well done on the following achievement

**Charlotte - Silver Award**



Teddy Jeremy's companion this weekend

Language, Literacy and Communication

- o Write a letter to the Zoo.
- o Information posters for their own zoo.
- o Fact Files

Mathematics and Numeracy

- o Data Collection - record favourite Zoo animals
  - o Weight
  - o Place Value

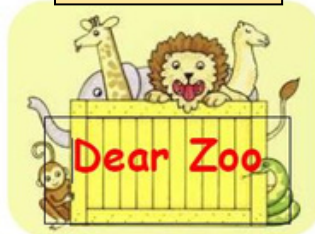
Humanities

- o Think about how Christian's care for one another and animals.
- o Think about the different countries that animals originally come from.

Class 1 N/R/Yr1

Health and Well - Being

- o PE - Athletics
- o Jigsaw - Healthy Me
- o Animal themed finger gym



Expressive Arts

- o Collages in the style of Megan Coyle
- o Sounds of the Zoo
- o Dance - Greedy Zebra

PE on Wednesday and Friday – blue t – shirt, black shorts or trousers and a school jumper.

Forest School on Thursday – comfortable outdoor clothing. Long sleeve top and trousers are essential.

As the weather improves, please ensure has your child has a hat and suncream with them.

Science and Technology

- o Habitats - what do animals need to survive?
  - o Growing
- o Animals and their food.

Polite Reminder:

We ask that children bring in a healthy snack such as fruit or vegetable sticks.

Only water is permitted to drink in the classroom.

Class 2  
Year 2/3

Languages, Literacy and Communication:

- Non-chronological reports about a rainforest animal
- Persuasive writing—Save our Rainforest

Science and Technology:

- Classifying animals
- Food chains
- Habitats
- Effects of

Mathematics and Numeracy:

- Reading/creating graphs
- Using Carroll diagrams and branching databases to sort
- Multiplication/division

Expressive Arts:

- Collages in the style of Henri Rousseau
- Making a poison dart frog beanbag
- Create a rainforest



Health and Wellbeing:

- PE - Athletics
- Jigsaw - Healthy Me: Keeping safe and why its important both online

PE on Tuesday - Blue T-shirt, black shorts/trousers and school jumper

Forest School - Comfortable outdoor clothing. Long sleeved top and long trousers are essential.

As the weather improves please ensure your child has a hat and suncream with them.

Humanities:

- Locate rainforests around the world
- Explore the layers of vegetation
- Investigate climate

Polite reminder:

We ask that children bring in a healthy snack such as fruit or vegetable sticks.

Only water is permitted to drink in the classroom.

**PE will be on  
Tuesdays and  
Fridays**

# Bronington CiW VA Primary Class 3's Topic Plan Summer 1

**Please remember  
to tie hair back and  
bring sun hats &  
suncream  
And water bottles!**

## Science & Technology

**Investigating structures, bridges, castles and buildings.**

*PS3: I can identify questions that can be investigated scientifically and suggest suitable methods of inquiry*

I can draw inspiration to design from historical, cultural and other sources.

I can use design thinking to test and refine my design decisions without fear of failure.

**Using digital technology to enhance learning**

## Religious Values & Ethics

**Searching for meaning and purpose**

How people respond to the deeper questions of life

**Identity & belonging**

What makes us who we are as people, communities and citizens living in a diverse world?

## Humanities

**To investigate the castle Dinas Bran, who built it, why, how? Who lived there and how did they make the houses?**

*PS3 I can use appropriate methods to gather information related to my enquiries and I am able to interpret the information obtained in the context of the enquiry question.*

*PS3 I can describe and give simple explanations about the impact of human actions on the natural world in the past and present.*

**How did Crucis Abbey become the 3rd richest in Wales? Who built it, how many people lived there?**

**How many Rivers are there?**

**Where does the River take you?**

**How was the River formed?**

*I can locate and give simple explanations for the distinctive features of places, spaces and landforms in my locality and in Wales, as well as in the wider world. PS3*

## Language, Literacy & Communication

**Writing a letter to the King**

*I can adapt my writing style and structure to suit the audience, purpose and context, e.g. suitable balance between facts and viewpoints, a precise conclusion PS3.*

**Writing a legend**

*I can explore different ways to plan, draft and present my work appropriately. PS3*

**Writing a sonnet**

*I can use my knowledge of writing styles and the features of different literary genres to create my own work.*

*Cymr aeg*

**Helpur Heddiw**

**Cymru**

*I can communicate in a growing range of languages. PS3*

## Llangollen Through the Ages

**Please  
remember  
Healthy Snacks  
at playtime**

## Maths & Numeracy

**Recognising 10ths & 100ths as decimals, converting to fractions and percentages**

**Proper fractions, mixed numbers and equivalent fractions**

*"I can use understanding of simple fraction, decimal and percentage equivalences," PS3*

**Multiply & divide by 10, 100, 1000**

*"I can multiply numbers by 10." PS2*

**Budgeting problem solving**

*"I can realise that budgeting is important."  
"I can manage money, compare costs from different retailers and determine what can be bought within a given budget." PS3*

**Times Tables**

*"I can use mental strategies to recall multiplication tables up to 10 x 10 and use to solve division problems" PS3.*

**Timing events in Athletics**

*"I can time events in minutes and seconds, and order the results" PS3.*

## Expressive Arts

**Creating artwork using pastels in the style of Welsh artist Martyn Evans**

**Producing a piece of artwork based on the theme of Crowns & Faith for Bronington Church windows**

*PS3: I can explore how creative work can represent, document, share and celebrate personal, social and cultural identities. I can apply knowledge and understanding of context, and make connections between my own creative work and creative work by other people and from other places and times.*

## Health & Wellbeing

**Athletic skills, involving children to measure and record their results to monitor their progress. Athletic skills involving throwing the rounders ball; standing and long jump, a shuttle run, sprint, long distance run and slalom runs, as well as practising for sports day competitions.**

*P S3 I can develop and apply a range of skills in familiar, unfamiliar situations, / I can motivate myself to engage confidently in regular physical activity and sport, and am aware of my own progress.*

**PSHE- Relationships and feelings**

*PS3 I can self-regulate my emotions in a healthy way using strategies that I have developed.*

**Sense of belonging**

# Bikeability in Class 3



# Our Coronation picnic



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## DIARY DATES

### May

Monday 8th May - Coronation Bank Holiday

Thursday 11th May - 6.30pm Proposed federation meeting and presentation

Friday 26th May - Break up for Half Term

### June

Monday 5th June - Back to School!

Wednesday 7th June - Class 3 trip to Xplore Wrexham 9:00am-3:00pm

Friday 16th June - Sports Day -1.30 -3.15pm

Thursday 22nd June - Bake Off for Class 3

Friday 23rd June -Reserve Sports Day

Thursday 29th June - Change over Day & Taster for Class 1

### July

Wednesday 5th July - School trip to Llangollen Eisteddfod

Wednesday 12th July - Class 1 & 2 Jambori Wrexham

Thursday 20th July - Summer holidays begin!!

Windows Decorated for the  
Coronation Crowns and Faith.

### TRAINING DAYS Academic Year 2023 -2024

Friday 1st September 2023

Monday 4th September 2023

Friday 22nd December 2023

Monday 8th January 2024

Monday 8th April 2024

Friday 28th June 2024



**Mae'r cyfan yn dechrau...** 

Rhowch **haf diddiwedd** yn llawn hwyl a chyfeillgarwch i'ch seren fach chi

Criced All Stars yw'r profiad cyntaf gorau ar gyfer pob **plentyn 5-8 oed**

Mae pob un sy'n cymryd rhan yn derbyn **citbag wedi'i bersonoleiddio** sy'n cynnwys bat, pêl a chrys-t!



Cofrestrwch heddiw ar [allstarscricket.co.uk](http://allstarscricket.co.uk) 

**It all starts with...** 

Give your little star an **endless summer** packed full of fun and friendship

All Stars Cricket is the best first experience for all **5-8 year-olds**

Participants receive a **personalised kit bag** including bat, ball and t-shirt!



Sign up today at [allstarscricket.co.uk](http://allstarscricket.co.uk) 

**Interested? There are groups running in  
Whitchurch, Malpas, Wrexham and Wem.**



**Dyma ein gêm**

**Yn cyflwyno Criced Dynamos.**

Rhaglen Criced newydd sbon ar gyfer rhaif 8-11 oed sydd wedi graddio o All Stars, neu sy'n newydd i'r gamp! Cyfle i chi ddefnyddio'ch sgiliau mewn gêm griced ôl-gyfrif gyffrous, gyflym ac egniol!

Dysgwch fwy ar [dynamoscricet.co.uk](http://dynamoscricet.co.uk)  
Cofrestru'n agor yn Chwefror





**This is our game.**

**Calling all 8-11 year-olds!**

Dynamo's Cricket is the next step for All Stars graduates or the perfect intro to the sport for those new to the game.

Get involved this summer for 8 weeks of skills, games of Countdown Cricket and fun with friends.

Sign up today, at: [dynamoscricet.co.uk](http://dynamoscricet.co.uk)

