

Bronington Church in Wales Voluntary Aided Primary School



Governors' Annual Report to Parents 2021-2022

A message from our Chair of Governors

Dear Parents / Guardians

Bronington School has had a stimulating and and very interesting 2021 - 2022, staff continue to focus on pupil development especially in the areas of Numeracy, Literacy, ICT and Thinking Skills within an exciting new curriculum.

The links between the School and the Church continue to flourish and we receive excellent support from the Diocesan educational team.

The staff and governors are committed and focused on the challenges that face a proud and thriving rural school which is the beating young heart of the community of Bronington. This is highlighted in the continuing self-evaluation; taking forward our cycle of review and improvement and we thank GwE and the Wrexham LEA for their continuing support and assistance.

As governors we recognise the wonderful efforts and good work of all staff in contributing to the school's progress. We thank Mrs Davies, and now Mr Bowers for leading the team and guiding us into a successful 2023 for our pupils. Federation will bring additional strengths to our school, maintaining a successful school in a delightful rural community for future generations.

Thank you to our children and their School Council, their parents, guardians and the community for their support in making our school successful.

Best wishes

Kevin Weston

Chair of Governors

Communication with Parents

This includes letters and newsletters; meetings such as parents' evenings have been held by telephone or zoom meetings due to Covid. We also have a texting service for parents and a facility to e-mail letters to parents who wish for a reduction in paper communication.

Website

<http://www.broningtonvapschool.org>

Estyn Recommendations January 2018

To raise standards in ICT.

Ensure that teachers' planning enables pupils to develop their numeracy skills progressively across the curriculum

Strengthen and refine the process of planning for improvement

Section 50 Inspection Recommendations (Church School Inspection)

To further develop assessment in R.E, so that it has the same focus as the Core subjects.

To further develop the role of the "God Squad" within school.

To ensure that the church Self Evaluation structure involves all stakeholders
For pupils to regularly, plan organise and lead whole school/class Collective Worship.

School Improvement Priorities 2021-2022

Taken from the School Support Plan.

Key Priority 1:

To improve learning and progress in key skills across school

Key Priority 2:

To continue to improve leadership through reorganising staffing and improving self-evaluation and improvement planning in line with the new School improvement guidance: framework for evaluation, improvement and accountability

Key Priority 3:

To improve learning and progress in Religion, Values and Ethics in line with the curriculum for Wales and LA approach

The Curriculum

We continue to ensure that our children have a broad and enriching curriculum in the school. Staff believe strongly that we are all learners and are keen to attend courses, learn new skills, and update and review school policies and practice in line with the curriculum.

The children in school respond well to our approach to learning. They are constantly being stimulated through carefully structured activities and investigations that challenge and motivate them. The children are actively involved in their learning and are developing their independence and many new skills. Visits and experiences outside the classroom enrich the school day and we also welcome people into the school when appropriate.

Visitors to the school always comment positively about the engagement of pupils in lessons and about their consistently good behaviour. We are currently working towards the new Curriculum for Wales.

Healthy Schools Initiative

The School continues to participate in the Healthy Schools' Initiative including Mental Health issues. We are working on 7 Healthy School themes and are assessed regularly by external assessors. We have had many exciting projects over the years which have all become embedded into our daily routines and become part of our working practice. Children are encouraged to drink water at school and to bring in healthy snacks. Our outdoor areas are constantly being developed, with new ideas transforming our environment every year.

Welsh

We are proud of our Welsh heritage at Bronington. Aspects of Welsh language and culture are woven into our curriculum as pupils learn about Welsh poets, artists, historical events and the Welsh language.

The Work of the Governing Body

The Governing Body is required to meet at least once per term.

The governing Body is composed of 10 members at the moment:

4 Foundation Governors (nominated by the Church and approved by the Diocese of St Asaph)

County Council Representative

Community Council Representative

Parent Governor—elected by the Parents and serves for 4 years.

Teacher Governor

Non-Teaching Staff Governor

Headteacher

In December 2021 Mr Edward Wardle retired from being a Governor after 36 years. He joined the Governing Body in 1985 and led the school from the old school to the new school. We said farewell to Edward at an event in school in July 2022 and gave him a picture that had been painted by Mrs Ruth Roberts depicting "all things Bronington."

The Governing Body meet in full at least once per term.

Sub-committees meeting twice a term.

Subjects for discussion include:

Teaching and Learning, Staffing, Monitoring, Budget, Safeguarding and Child Protection, Policies, Governor Training.

Minutes of the Governors' meetings are available to read and can be requested from the clerk.

The Governing Body also pays for the services of a clerk, who takes minutes of meetings, convenes meetings etc.

Prospectus and Policies

Minimal alterations were made to the prospectus in terms of staffing changes and academic dates. This year the prospectus will change according to recent directives.

The following policies were reviewed by the Governors:

Toilet

Whistle blowing

Lockdown

Performance Management

Health and Safety

Equality and diversity

Dignity at work

Pay

Safeguarding

Additional Learning Needs ALN

Attendance

Effective Learning

More Able and Talented MAT

Sex and Relationships Education SRE

MAKE UP OF THE GOVERNING BODY 2021/22

Chair: Mr Kevin Weston	Foundation Governor
Vice-Chair: Mrs Vanessa Brodie	LEA Governor
Miss Chrissy Cotton	Parent Governor
Mrs. Lesley Jones	Non-teaching Staff Governor
Mrs. Frances Smith	Teacher Governor
Mr Stuart Hunter	Foundation Governor
Mr Paul Whittaker	Foundation Governor
Mrs Margaret Madoc-Jones	Foundation Governor
Mrs Hannah Mullaney	Foundation Governor from June 2022
Mrs Kim Adams	Foundation Governor from June 2022
Wrexham Clerking Service	Clerk

Staffing 2021-22

Senior Management Team

Mrs A Birkinshaw – Headteacher

Teachers

Mr M Hughes	Nursery, Reception, Year 1
Miss C Mills	Nursery, Reception, Year 1 from April 2022
Miss R Farley	Years 2 and 3
Mrs F Smith	Years 4,5 and 6

Teaching Assistants

Mrs L Jones
Mrs N Williams

Children's Club Staff

Miss C Mills until April 2022
Miss L Partington until February 2022
Mrs Emily Jupe from February 2022
Mrs J Parker

Administration

Miss M Hockenhull

Catering

Mrs S Gaughan - Cook

Breakfast Club Assistants

Mrs L Jones
Mrs S Gaughan (Catering Supervisor)

School Site

Mrs Louise Stamper - caretaker
Mrs J Philips - cleaner

Mid-Day Supervisors

Mrs Lesley Jones (Senior Midday Supervisor)
Mrs N Williams Mrs J Parker

SUMMARY FINANCIAL EXPENDITURE STATEMENT 2021/2022
Financial Year 1st April 2021 - 31st March 2022

BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE
STAFFING	312,393	294,339	-18,054
PREMISES	19,610	17,977	-1,633
TRANSPORT	0	0	0
SUPPLIES & SERVICES	18,515	22,229	3,714
EDUCATION SUPPORT SERVICES	20,203	20,205	2
CONTINGENCY FUND	0	2,097	2,097
TOTAL EXPENDITURE	370,721	356,847	-13,874
OTHER INCOME	-110,856	-51,370	59,486
BALANCE AS AT 1st April 2021	-17,906	-17,906	0
TOTAL NET EXPENDITURE	241,959	287,571	45,612

Attendance Information

Attendance is very important and we work hard with our Educational Welfare Officer and our parents to ensure that children attend school regularly. We would like to thank all those parents who support us on this venture and ensure that their children come to school every day and only stay at home when they are ill. It helps children establish routines and settle into school smoothly. The importance of establishing excellent routines at an early age cannot be stressed enough. Children miss vital stages of their social and educational development by being absent from school and we would urge all parents to encourage a regular attendance pattern from the very beginning of a child's school life.

Session Times

Nursery 9 a.m.—11.30 a.m.

Foundation Phase 8.55a.m.—11.55a.m. and 12.55p.m.—3.15 p.m.

Key Stage 2 8.55a.m.—12 noon and 12.55p.m.—3.20p.m.

Additional Learning Needs/ Special Educational Needs

The Governing Body has specific responsibilities for securing that the necessary steps are taken for identifying and providing for any pupil with special educational needs/additional learning needs. These are defined as either a disability which prevents or hinders a child from making use of the educational facilities provided, or a child who has significantly greater difficulty in learning than the majority of children of the same age.

We aim to see that all pupils reach their potential in all aspects of the curriculum by ensuring that there are sufficient systems of identification, assessment, planning and monitoring throughout the school. Children are identified as early as Nursery by the class teacher and this information is passed on to the ALNCO (Additional Needs Co-ordinator). The school aims to work with both the parents and the Local Education Authority in implementing early intervention for those children who require support.

All staff are made aware of the needs of pupils, and as much support as possible is provided by the class-teacher and the school to meet these needs. Outside support services and agencies such as Speech Therapy and Educational Psychologists, are contacted as required. The school policy is reviewed regularly.

The school strives to provide a secure, supportive and challenging climate to enhance educational progress. We appreciate the value of parents supporting their children's learning and every effort is made to maintain strong links between home and school.

The ALNCO, 2021/22 is currently Mr Martin Hughes, who co-ordinates the support children receive and maintains the paperwork relating to individuals. He also tracks the progress of individual children causing concern to ensure that they are making adequate or better progress.

During the year 2021/22 all mainstream pupils with ALN/SEN made satisfactory or better progress.

Sporting Achievements

Many of our children participate in sports outside of school. These range from football and rugby to gymnastics, swimming, cricket, martial arts and horse riding. Some of our children compete competitively at high levels.

Music Provision

The children still continue to receive regular class music lessons.

Extra-curricular Activities

We have an afterschool club which supports working parents. This is open to all infant and junior children, from 3.30 until 5.30pm.

Links with the Community

Strong links are continually developed with the community. The Community Police deliver safety talks to pupils and the school nurse works closely with staff. The school has close links with Bumblebees pre-school. The staff provide wrap-around care from 9.00am until 5.30pm.

Links with the Church/Diocese

The children visit Holy Trinity Bronington, when possible, both for formal services such as Harvest, Christmas and Easter and for more informal visits to support the RE curriculum or local studies.

The school enjoys good links with the diocese, St Asaph, and our children enjoy visiting the Cathedral. The school is also supported well by the Diocesan Team and The Bishop's Visitor.

Collective Worship

Collective worship sessions are led by the Headteacher or school staff.

TERM DATES

Wrexham Academic Year Dates



Autumn Term	2020-2021	2021-2022	2022-2023
Term opens	Tue 1 September 2020	Wed 1 September 2021	Thu 1 September 2022
Half term close	Fri 23 October 2020	Fri 22 October 2021	Fri 28 October 2022
Half term open	Mon 2 November 2020	Mon 1 November 2021	Mon 7 November 2022
Term closes	Fri 18 December 2020	Wed 22 December 2021	Wed 23 December 2022

Spring Term	2020-2021	2021-2022	2022-2023
Term opens	Mon 4 January 2021	Thu 6 January 2022	Mon 9 January 2023
Half term close	Fri 12 February 2021	Fri 18 February 2022	Fri 17 February 2023
Half term open	Mon 22 February 2021	Mon 28 February 2022	Mon 27 February 2023
Term closes	Fri 26 March 2021	Fri 8 April 2022	Fri 31 March 2023
Easter	Good Friday 2 April 2021 Easter Sunday 4 April 2021	Good Friday 15 April 2022 Easter Sunday 17 April 2022	Good Friday 7 April 2023 Easter Sunday 9 April 2023

Summer Term	2020-2021	2021-2022	2022-2023
Term opens	Mon 12 April 2021	Mon 25 April 2022	Mon 17 April 2023
May Day	Mon 3 May 2021	Mon 2 May 2022	Mon 1 May 2023
Half term close	Fri 28 May 2021	Fri 27 May 2022	Fri 26 May 2023
Half term open	Mon 7 June 2021	Mon 6 June 2022	Mon 5 June 2023
*Common Transfer Day	Thu 24 June 2021	Thu 30 June 2022	Thu 29 June 2023
Term closes	Tue 20 July 2021	Wed 20 July 2022	Thu 20 July 2023