

A photograph of two young boys in light blue school uniforms sitting at a desk. The boy in the foreground is smiling and looking towards the camera, while the boy behind him is also smiling. They are in a classroom setting with a window and greenery visible in the background.

Governors' Annual Report to Parents

2023/2024



Dear Parents / Guardians

It was a privilege to be made chair the governing body of Bronington School in September 2023 and I cannot believe it has been nearly a year since I took the position. This made more so as with like so many other schools in rural schools, it is part of the fabric of the community.

In that year, Bronington School has continued to provide a safe and stimulating environment providing high teaching standards in Numeracy, Literacy , ICT within the new Welsh curriculum. Everyone involved with the school, especially the teaching staff have worked extremely hard to ensure that the move to the new curriculum has not affected the already high teaching standards and support given to pupils.

Being involved with education through my work, it has always been my belief that if children are happy and engaged then they will learn. Successful learning raises standards but not without the hard work of a committed whole staff team who provide a vibrant, rich and diverse environment at the school. For myself, there is nothing more exciting than seeing those awe and wonder moments in children's learning, and listening to them sharing their learning achievements.

Can I take this opportunity to thank everyone during the past year who has supported the school, teachers, staff, governors and of course pupils and parents. Everyone's contribution, no matter how small is vital to the ongoing success of the school and allow it to go from strength to strength.

As parents and carers, you can rest assured that all staff and governors, plus everyone associated with our school, are committed to ensuring your child benefits from a happy and successful start to their school life at our wonderful school.

Yours sincerely ,

Steve Swinden

Chair of Governors

Communication with Parents:

This includes letters and newsletters; meetings such as parents' evenings have been held by telephone or zoom meetings due to Covid. We also have a texting service for parents and a facility to e-mail letters to parents who wish for a reduction in paper communication.

www.broningtonvapschool.org 01948 780 283

Estyn Recommendations January 2018

- To raise standards in ICT
- Ensure that teachers' planning enables pupils to develop their numeracy skills progressively across the curriculum
- Strengthen and refine the process of planning for improvement

Section 50 Inspection Recommendations (Church School Inspection)

- To further develop assessment in R.E, so that it has the same focus as the Core subjects.
- To further develop the role of the "God Squad" within school
- To ensure that the church Self Evaluation structure involves all stakeholders
- For pupils to regularly plan, organise and lead whole school/class Collective **Worship**.

Key Priorities 2023/24

Key Priority 1: Nearly all pupils to transfer high quality language, literacy and communication skills across the AOLEs. (Incl Welsh and outdoor learning)

Key Priority 2: Nearly all pupils to transfer high quality numeracy skills across the AOLEs. (incl outdoor learning)

Key Priority 3: To continue to improve learning and progress in Religion, Values and Ethics in line with the curriculum for Wales and LA approach. (incl outdoor learning)

Key Priority 4: To continue to support the leadership of the ALNCo

The Curriculum

We continue to ensure that our children have a broad and enriching curriculum in the school. Staff believe strongly that we are all learners and are keen to attend courses, learn new skills, and update and review school policies and practice in line with the curriculum.

The children in school respond well to our approach to learning. They are constantly being stimulated through carefully structured activities and investigations that challenge and motivate them.

The children are actively involved in their learning and are developing their independence and many new skills. Visits and experiences outside the classroom enrich the school day and we also welcome people into the school when appropriate.

Visitors to the school always comment positively about the engagement of pupils in lessons and about their consistently good behaviour. We are currently working towards the new Curriculum for Wales.



Healthy Schools Initiative

The School continues to participate in the Healthy Schools' Initiative including Mental Health issues. We are working on 7 Healthy School themes and are assessed regularly by external assessors. We have had many exciting projects over the years which have all become embedded into our daily routines and become part of our working practice.

Children are encouraged to drink water at school and to bring in healthy snacks.

Our outdoor areas are constantly being developed, with new ideas transforming our environment every year.



The Work of the Governing Body

The Governing Body is required to meet at least once per term and is composed of 11 members at the moment:

- **5 Foundation Governors** (nominated by the Church and approved by the Diocese of St Asaph)
- **Local Authority Representative**
- **Community Council Representative**
- **Parent Governor** (elected by the Parents and serves for 4 years)
- **Teacher Governor**
- **Non-Teaching Staff Governor**
- **Headteacher**

The Governing Body meet in full at least once per term. Sub-committees meeting twice a term.

Subjects for discussion include:

- Teaching & Learning
- Staffing
- Monitoring
- Budget
- Safeguarding & Child Protection
- Policies
- Governor Training

Minutes of the Governors' meetings are available to read and can be requested from the clerk. The Governing Body also pays for the services of a clerk, who takes minutes of meetings, convenes meetings etc.

Prospectus and Policies

Minimal alterations were made to the prospectus in terms of staffing changes and academic dates. This year the prospectus will change according to recent directives.

The following policies were reviewed by the Governors:

- Additional learning needs Policy
- Admissions policy
- Anti-bullying policy
- Charging policy
- Data protection policy
- Data protection policy
- Health and safety policy
- Pay policy
- Performance management policy
- Staff conduct – teaching policy
- Recommended policies
- School toilet policy
- Wrexham recommended policies
- Acceptable use of ICT/E safety policy
- Counter fraud policy
- Financial regulations for schools' policy
- Governor code of conduct
- Governor visits protocol policy
- Managing potential redeployment and redundancy policy
- School lockdown policy
- Administration of medicine policy
- Collective worship policy
- Effective learning policy
- PE policy
- Pupil attendance and Punctuality policy
- Pay policy
- Redeployment and Redundancy policy.



Make Up Of The Governing Body 2022/23

Chair: MrS teve Swinden

Vice-Chair: Mrs Vanessa Brodie

Miss Amber Lewis

Mr Thomas Jupe

Miss M Hockenhull

Miss M Jones

Mrs Hannah Mullaney

Mr Kevin Weston

Mr Jeremy Newton

Mrs Beryl Barnett

Father Jeremy Dussek

Mrs Emma Jones

Wrexham Clerking Service

Community Council Governor

LA Governor

Foundation Parent Governor

Parent Governor

Non-teaching Staff Governor

Teacher Governor

Foundation Parent Governor

Foundation Governor

Foundation Governor

Foundation Governor

Foundation Governor ex-officio

Headteacher

Clerk



Staffing 2023/24

Senior Management Team

Mrs Emma Jones

Headteacher

Teachers

Mrs L Davies

Miss R Farley

Miss M Jones/Mr T Mullen

Nursery, Reception, Year 1

Years 2 and 3

Years 4,5 and 6

Teaching Assistants

Mrs L Jones

Mrs N Williams

Mrs J Parker

Children's Club Staff

Mrs Emily Jupe

Mrs Nicky Williams

Mrs J Parker

Mrs Sally Osmond

Administration

Miss M Hockenhull

Catering

Mrs S Gaughan

Cook

Breakfast Club Assistants

Mrs L Jones

Mrs S Gaughan

Catering Supervisor

School Site

Mrs Yvonne Healey

Mrs Janet Phillips

Caretaker and Cleaner

Cleaner

Mid-Day Supervisors

Mrs Lesley Jones

Mrs N Williams

Senior Midday Supervisor

Summary Financial Expenditure Statement

Financial Year 1st April 2023 - 31st March 2024

BUDGET HEADING	EXPENDITURE/ (INCOME) BUDGET	EXPENDITURE/ (INCOME) ACTUAL	BALANCE
STAFFING	298,992	303,729	-4,737
PREMISES	23,494	21,854	1,640
TRANSPORT	0	-	0
SUPPLIES & SERVICES	11,291	11,837	-546
EDUCATION SUPPORT SERVICES	21,613	21,162	451
CONTINGENCY FUND	1,474	-	1,474
	356,864	358,582	-1,718
OTHER INCOME	-57,282	-80,469	23,187
TOTAL NET	299,582	278,113	21,469
Balance b/fwd (as at 1/4/2023)	-22,958	-22,958	-
2023/24 net over/underspend	299,582	278,113	21,469
Balance c/fwd (as at 31/3/2024)	276,624	255,155	21,469



Summary Financial Expenditure Statement

Financial Year 1st April 2023 - 31st March 2024

Form D

Summary of Transactions of

Bronington VA School Fund

Year Ended: 31 March 2024

Balance b/f		Expenditure	
Closing Balance from last year's form D	13,195.22	Cheques	0.00
		Cash	0.00
add cheques written back in (see note 1)		Bank Transfers	10,635.42
Subtotal	13,195.22	Subtotal	10,635.42
add Income		Bal c/f	
		Current (TSB 00550442)	10,275.29
		Current (TSB 00550337)	3,351.87
Receipts	3,166.13	less unrepresented cheques (see note 2)	
Bank Transfers	7,901.23	chq number	amount
Subtotal	11,067.36		0.00
		****	0.00
		****	0.00
		****	0.00
		Subtotal (see note 4)	13,627.16
(see note 3)	24,262.58		24,262.58
			0.00

Certified:
(Head Teacher)

Examiner Accountant's Certificate

I have examined the books, vouchers and documents relating to Bronington VA School Fund and in my opinion the accounts detailed above are in agreement with the contents and summarise the transactions for year ended 31 March 2024 and of the balances in hand at that date

Signed:

Date:

16th 2024

Mr Jake Gurr FCA
Chartered Accountant
The Vicarage
Bettisfield
Whitchurch
SY13 2LB

JAKE GURR FCA
01948 838101
07766 110085

Summary Financial Expenditure Statement

Financial Year 1st April 2023 - 31st March 2024

Form D

Summary of Transactions of Friends Of Bronington School Fund

Year Ended: 31 March 2024

Balance b/f		Expenditure	
Closing Balance from last year's form D	2,872.91	Cheques	0.00
		Cash	0.00
add cheques written back in (see note 1)		Bank Transfers	2,790.25
Subtotal	2,872.91	Subtotal	2,790.25
add Income		Bal c/f	
		Current (86116835)	2,227.45
Receipts	2,031.81	less unrepresented cheques (see note 2)	
Bank Transfers	112.98	chq number	amount
Subtotal	2,144.79		0.00
		****	0.00
		****	0.00
		****	0.00
		Subtotal (see note 4)	2,227.45
(see note 3)	5 017.70		5,017.70
			0.00

Certified:
(Head Teacher)

Examinin Accountant's Certificate

I have examined the books, vouchers and documents relating to Friends of Bronington Fund and in my opinion the accounts detailed above are in agreement with the contents and summarise the transactions for the year ended 31 March 2024 and of the balances in hand at that date

Signed:

Date:

17th J 2024

Mr Jake Gurr F
Chartered Accountant
The Vicarage
Bettisfield
Whitchurch
SY13 2LB

JAKE GURR FCA
01948 838101
07766 110085

Attendance Information:

Attendance is very important and we work hard with our Educational Welfare Officer and our parents to ensure that children attend school regularly. We would like to thank all those parents who support us on this venture and ensure that their children come to school every day and only stay at home when they are ill. It helps children establish routines and settle into school smoothly.

The importance of establishing excellent routines at an early age cannot be stressed enough. Children miss vital stages of their social and educational development by being absent from school and we would urge all parents to encourage a regular attendance pattern from the very beginning of a child's school life.

Attendance for the year 2023/24 was 92.9%

Session Times:

Nursery:	9am - 11.30am
Foundation Phase:	8.55am -11.55am and 12.55pm - 3.15pm
Key Stage 2:	8.55am -12 noon and 12.55pm - 3.20pm

Toilet Facilities

The school recognises that well-maintained toilet facilities, where pupils feel comfortable and safe, and have open access to throughout the school day, are essential for health, wellbeing, and learning. We value and respect our pupils and want them to be able to benefit from good provision and practice.

We ensure toilets are available to pupils throughout the school day, and that the toilet and washroom facilities are suitable for the range of anticipated users, including pupils with disabilities and additional needs, with adequate lighting, fixtures and fittings.

All toilet areas have properly maintained supplies at all times of warm and cold water, soap, hand drying facilities and toilet tissue in dispensers, provided at a convenient height. Toilet cleaning, supervision and inspection regimes are in place to ensure proper standards of provision and cleanliness, throughout the school day.

Additional Learning Needs and or Special Educational Needs

The Governing Body has specific responsibilities for securing that the necessary steps are taken for identifying and providing for any pupil with special educational needs/additional learning needs. These are defined as either a disability which prevents or hinders a child from making use of the educational facilities provided, or a child who has significantly greater difficulty in learning than the majority of children of the same age.

We aim to see that all pupils reach their potential in all aspects of the curriculum by ensuring that there are sufficient systems of identification, assessment, planning and monitoring throughout the school. Children are identified as early as Nursery by the class teacher and this information is passed on to the ALNCO (Additional Needs Co-ordinator). The school aims to work with both the parents and the Local Education Authority in implementing early intervention for those children who require support.

All staff are made aware of the needs of pupils, and as much support as possible is provided by the class-teacher and the school to meet these needs. Outside support services and agencies such as Speech Therapy and Educational Psychologists, are contacted as required. The school policy is reviewed regularly.

The school strives to provide a secure, supportive and challenging climate to enhance educational progress. We appreciate the value of parents supporting their children's learning and every effort is made to maintain strong links between home and school. The ALNCO, 2022/23 is currently Mrs Frances Smith, who co-ordinates the support children receive and maintains the paperwork relating to individuals. She also tracks the progress of individual children causing concern to ensure that they are making adequate or better progress.

During the year 2022/23 all mainstream pupils with ALN/SEN made satisfactory or better progress.

Parent/Teacher consultations

Parent/Teacher meetings took place twice last year face-to-face. A report was written in the summer term and parents were invited to meet with the teacher if they so wished.



Sporting Achievements:

Many of our children participate in sports outside of school. These range from football and rugby to gymnastics, swimming, cricket, martial arts and horse riding. Some of our children compete competitively at high levels.

Music Provision:

The children still continue to receive regular class music lessons.

Extra-curricular Activities:

We have an afterschool club which supports working parents. This is open to all infant and junior children, from 3.30 until 5.30pm.

Links with the Community:

Strong links are continually developed with the community. The Community Police deliver safety talks to pupils and the school nurse works closely with staff. The school has close links with Bumblebees pre-school. The staff provide wrap-around care from 9.00am until 5.30pm.

Links with the Church/Diocese:

The children visit Holy Trinity Bronington, when possible, both for formal services such as Harvest, Christmas and Easter and for more informal visits to support the RE curriculum or local studies.

The school enjoys good links with the diocese, St Asaph, and our children enjoy visiting the Cathedral. The school is also supported well by the Diocesan Team and The Bishop's Visitor.

Collective Worship:

Collective worship sessions are led by the Headteacher or school staff. The new vicar Father Jeremy was appointed in February 2023 and visits the school regularly to lead Worship.

Term Dates

Wrexham Academic Year Dates

Autumn Term	2023-2024	2024-2025	2025-2026
Term opens	Fri 1 September 2023	Mon 2 September 2024	Mon 1 September 2025
Half term close	Fri 27 October 2023	Fri 25 October 2024	Fri 24 October 2025
Half term open	Mon 6 November 2023	Mon 4 November 2024	Mon 3 November 2025
Term closes	Fri 22 December 2023	Fri 20 December 2024	Fri 19 December 2025

Spring Term	2023-2024	2024-2025	2025-2026
Term opens	Mon 8 January 2024	Mon 6 January 2025	Mon 5 January 2026
Half term close	Fri 9 February 2024	Fri 21 February 2025	Fri 13 February 2026
Half term open	Mon 19 February 2024	Mon 3 March 2025	Mon 23 February 2026
Term closes	Friday 22 March 2024	Fri 11 April 2025	Fri 27 March 2026
Easter	Good Friday 29 March 2024 Easter Sunday 31 March 2024	Good Friday 18 April 2025 Easter Sunday 20 April 2025	Good Friday 3 April 2026 Easter Sunday 5 April 2026

Summer Term	2023-2024	2024-2025	2025-2026
Term opens	Mon 8 April 2024	Mon 28 April 2025	Mon 13 April 2026
May Day	Mon 6 May 2024	Mon 5 May 2025	Mon 4 May 2026
Half term close	Fri 24 May 2024	Fri 23 May 2025	Fri 22 May 2026
Half term open	Mon 3 June 2024	Mon 2 June 2025	Mon 1 June 2026
*Common Transfer Day	Thu 27 June 2024	Thu 26 June 2025	Thu 25 June 2026
Term closes	Fri 19 July 2024	Mon 21 July 2025	Mon 20 July 2026

*(Common Transfer Day when Year 6 pupils visit their new high schools and Year 2 pupils visit their new Junior schools)

Composition of this Report

This report has been compiled in accordance with National Assembly for Wales Circular 01/08 (Revised 2013) in respect of Governors' Annual Reports.

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to three meetings in any school year with a governing body, on matters which are of concern to them.

10% of parents are needed to request a meeting. Information is available in school or on the Welsh Government website. As no requests were received, the Governing Body did not hold a meeting with parents in 2023/24.

Thank you for taking the time to read this report.