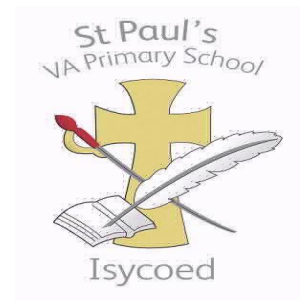




Bronington VA Primary School

Part of the Maelor Church Schools Federation
with Borderbrook VC Primary School and St Paul's VA
Primary School



Prospectus

2025/2026

Dear Parents/Carers,

On behalf of the pupils, staff and governors of Bronington VA Primary School, I am delighted to welcome you to our school. This prospectus is designed to provide you with an insight to the life of our wonderful school.

Choosing the right school for your child is often one of the most difficult decisions a parent has to make. We want you to make the right decision for your child, whether you attend Bronington VA Primary School or not. Please feel free to contact us if you have any additional questions or would like to visit.

I am incredibly proud to be Headteacher of Bronington VA Primary school as it is a happy, caring, progressive and exciting school. The school has high expectations and standards of learning. We take pride in the schools' heritage and are excited for its future. Our school today was opened in 1988 as a replacement for the Victorian school building of 1864. The school has provided quality education for over 160 years, ensuring all pupils have the opportunity to flourish socially, emotionally and spiritually.

Bronington VA Primary is an exciting and innovative school that is committed to giving the children and families of the local area the best opportunities. Our Church School is a unique place; it has an individual identity where a child centred learning approach is combined with a rich range of learning and creative educational experiences. The children are at the heart of every decision we make to ensure that they are happy, confident and that the opportunities provided for them are relevant to their needs both now and in the future.

We are proud of our standards of behaviour and work, and are totally committed to the full development of all children by offering them the very best start to their formal education; we ensure that children can foster a passion for learning and curiosity that will help to develop high aspirations and a lifetime of memories.

This prospectus provides a great deal of information about our school, which is up to date at the time of publishing. However, if you find there are unanswered questions please contact the school directly, you can never replace the first-hand experience of coming to visit us.

Yours Sincerely

Emma Jones

Headteacher

School address: Bronington VA Primary School
School Lane
Bronington
Wrexham
SY13 3RN

Telephone: 01948 780283

Headteacher: Mrs Emma Jones BA Primary (Hons) QTS NPQH

E mail: mailbox@bronington-pri.wrexham.sch.uk

Chair of Governors: Mrs Clare Williams

Email: WilliamsC2644@hwbcymru.net

School Context

Bronington VA Primary School is an English medium primary school with integrated Nursery and Early Entitlement, serving a rural area close to the English border, within the County Borough of Wrexham.

The school is organised into three vertically integrated classes.

The school is located at the heart of the village in a safe, secure setting with wildlife garden and play area.

Pupils naturally transfer to The Maelor School, Penley at age eleven or to any school of parents' choosing.

Getting in touch

The School telephone number is: 01948 780283, or you may e mail us on mailbox@bronington-pri.wrexham.sch.uk or contact us via our website: <https://www.broningtonvapschool.org>

Karen Evans, Head of Education, Lifelong Learning, Wrexham County Borough Council, Guildhall, Wrexham LL11 1AY. Email: karen.evans@wrexham.gov.uk

Our door is always open.

Our Motto

‘Discover, Develop, Thrive’

The Diocesan Vision

That every child is cherished and encouraged, supported by God's love and Christian values.

Children's Vision

We hope that Bronington VA Primary School is a place where:

Everyone is safe, secure and happy.

Every child is cared for and helped to succeed.

Everyone is welcome and feels part of the schools and Gods family.

Every child works, plays, shares and enjoys growing together.

Headteacher's Vision

We aim to care for every child in every way. We aim to create within our Christian schools, a safe, secure and fun learning environment where every child feels happy and enjoys their learning. We strive to create schools where teaching and learning are challenged and raised, enabling all to succeed to the best of their ability; to make everyone feel valued as a member of the federation and that they have an important contribution to make.

Our Mission (Ethos) Statement

Recognising its historical foundation, the school will preserve and develop its religious character in accordance with the principles of the Church in Wales, and in partnership with the churches at parish and diocesan levels.

The school aims to serve the community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

This experience is planned to encourage pupils to develop positive attitudes towards learning so that each can reach his or her full potential. Opportunities are provided to develop self-discipline, respect for others and for property, an appreciation of the environment and the individual's responsibilities towards it.

In partnership with parents, the school instils respect for religious and moral values and of other races, religions and cultures. Pupils are encouraged to develop in confidence, to celebrate achievement and to take pride in their membership of the school community.

Our Aims

- To provide a safe, stimulating, healthy and happy environment in which all reach their full potential.

- To establish an ethos of care and respect for everyone; conscious and considerate of the need and values of others, ensuring healthy, confident individuals, ready to lead fulfilling lives as valued members of society.
- To nurture and value each individual's achievements, ensuring that everyone assumes responsibility for their own actions and is prepared to make a positive contribution in life, developing enterprising creative contributors who are ready to play a full part in life and work.
- To promote belief in own ability, creating a 'can do' culture where risk taking is encouraged and where there is no fear of failure, enabling ambitious capable learners who are ready to learn throughout their lives.
- To inspire lifelong independent learners; confident and assured to explore the wider world.
- To aspire to the highest possible standards of learning and teaching within an exciting, broad and creative curriculum.
- To promote high expectations and enjoy high levels of achievement in all aspects of the curriculum and life of the school.
- To fully develop effective and meaningful links with the home and make a positive contribution to the wider community, creating ethical informed citizens who are ready to become citizens of Wales and the World.

Bronington VA Primary School Governing Body

What is the role of governors?

Governors are like a Board of Directors, they make decisions about how the school is run, they are a 'critical friend' and provide support for the Headteacher and Staff. They meet at least once a term and have legal duties, powers and responsibilities.

The following people form the Governing Body of our school:

Name	Type of Governor	Term of office - start	Term of office - end
Emma Jones	Headteacher Governor	Ex-officio	
Vacancy	Foundation Governor Incumbent of the Alyn Mission Area	Ex-officio	
Father Jeremy Dussek	Foundation Governor Incumbent of the Maelor Mission Area	Ex-officio	
Vacancy	Foundation Governor Incumbent of the Maelor Mission Area	Ex-officio	
Clare Williams (Chair)	Local Authority Governor	28/04/25	
Steve Swinden (Vice-Chair)	Additional Community Governor	28/04/25	
Tim Sly	Community Governor	28/04/25	
Peter Jones	Community Governor	28/04/25	
Amelia Burke	Parent Governor (Borderbrook VC Primary School)	28/04/25	
Thomas Jupe	Parent Governor (Bronington VA Primary School)	28/04/25	
Joanna Jones	Parent Governor (St Paul's VA Primary School)	28/04/25	
Sandra Francis	Teacher Governor (Elected role)	28/04/25	
Sarah Ellis	Staff Governor (Elected role)	28/04/25	
Hannah Mullaney	Foundation Governor Parent	02/06/25	
Vacancy	Foundation Governor Parent		
Vacancy	Foundation Governor Parent		
Vacancy	Foundation Teacher Governor		
Vacancy	Foundation Teacher Governor		
Vacancy	Foundation Staff Governor		
Jeremy Newton	Foundation Community Governor	28/04/25	
Vanessa Brodie	Foundation Community Governor	28/04/25	
Vacancy			
Jayne Underwood	Clerk to Governors	Local Authority	

Members of Staff

Mrs. Emma Jones	Headteacher
Mrs Louise Davies	Senior Teacher and ALNCo
Miss Rhian Farley	Class Teacher
Mr Tom Mullen	Class Teacher
Miss Mary Hockenhull	Administration and Organisation
Mrs Nicky Williams	Teaching Assistant
Mrs Joy Parker	Teaching Assistant
Mrs Yvonne Healy	Caretaker
Mrs Janet Phillips	Cleaner
Mrs Sandra Gaughan	Cook in Charge

Admission Policy

Children may start school in accordance with the guidelines and policy of The Church in Wales; applications are made to Wrexham County Borough Council. Application forms are available online at www.wrexham.gov.uk. Parents are welcome to visit the school by prior arrangement.

Admissions

Early Entitlement/Nursery - Children may start in our nursery at the beginning of the term following their third birthday. Children attend nursery on five mornings a week from 9am to 11:30am. Working parents living in Wrexham County are entitled to access 30 hours free childcare funded by the Welsh government. Call into school for further information.

Reception

Children must be four by 31st August to gain admission to a full-time place in Reception.

At other times

Children may be admitted at other times subject to the Admissions Policy. Parents are invited to contact the school to arrange a visit. Transfer Packs are available from the Local Authority.

Secondary Transfer

Under the 1980 Education Act, parents are free to express their preference when selecting a secondary school. Our nearest school in Wrexham County Borough is The Maelor School, Penley. Other secondary schools selected by parents recently are Bishop Heber, Sir John Talbot, Ysgol Morgan Llwyd, Oswestry School, Kings, Queens and Ellesmere College.

Schools outside Wrexham Borough Council/Independent Schools: Please note that parents **must apply directly** to the school or to the local council which maintains that school.

Home/School agreement

In accordance with LA guidelines, the Governors and Staff have drawn up a Home/School Agreement to encourage potential support and shared values and aims.

Parents Visits

Parents are very welcome to visit the school at any time. There are two formal Target Setting Meetings held in the autumn and spring terms and a formal Parents' Evening held in the summer term to discuss pupil progress; following receipt of pupils' Annual Report. Additional meetings to discuss progress are arranged if either staff or parents feel they are needed.

Session Times

Breakfast Care:	8:00am – 9:00am every morning
Nursery/Early Entitlement:	9:00am – 11:30am every morning
Foundation Learners:	9:00am - 3:15pm
Key Stage 2:	9:00am - 3:15pm

Calendar Dates

Term Dates for 2025/26

	Start	Half Term		Ends
Autumn Term	01.09.25	27.10.25	31.10.25	22.12.25
Spring Term	05.01.26	16.02.26	20.02.26	30.03.26
Summer Term	13.04.26	25.05.26	29.05.26	21.07.26

Inset Days 2025/26

1	2	3	4	5	6
01.09.25	02.09.25	24.10.25	05.01.26	13.04.26	20.07.26

Bank Holidays 2025/26

25.12.25	26.12.25	01.01.26	03.04.26
06.04.26	04.05.26	25.05.26	31.08.26

Breakfast Club

We offer a breakfast to all children. Breakfast Club operates from 7:45am – 9:00am. Children arriving before 8:15am are charged £3:00 per day. There is no charge for children arriving after 8:15am.

Late arrivals

We are required to record late arrival in school; we praise and encourage punctuality and ask parents to ensure children are in school by 8:55am.

Home time

Children will be accompanied to the gate by teachers and handed to parents or other responsible adult. If you make other arrangements, please inform a teacher. If you are delayed, please telephone school 01948 780283. Your child's wellbeing is our first concern.

Attendance

Regular and punctual attendance at school is highly valued and a good habit; it will serve children well and is a valuable lesson for life.

Our attendance is above both national and L.A. averages. We appreciate the support of parents in maintaining this high standard.

Absence

If a child is absent from school, parents are asked to inform us as soon as possible. The safety and welfare of each child is our first concern and if we do not receive an account of absence we will phone to enquire. Pupil absence may be reported to school via the school website.

We are required to record authorised and unauthorised absences in annual returns to the Welsh Assembly Government and we look to parents for their support in maintaining our good attendance record.

If in exceptional circumstances school has to close, you will be informed as soon as possible. The Headteacher will contact any parent who has requested a text message. In addition, information is available on www.wrexham.gov.uk and www.heart.co.uk/wrexham. Parents are asked to ensure that current mobile telephone numbers are made known to us.

Holidays

Holidays in term time are strongly discouraged however up to 10 days annual holiday may be granted at the discretion of the Headteacher upon receipt of a formal written request. Term dates are included in this prospectus.

School Security – Health and Safety

Please help us to keep your children safe by observing school safety rules:

- Please park beyond the yellow zig zag markings
- No dogs other than guide dogs are allowed on school grounds
- Smoking/Vaping is not permitted in any part of the school
- All visitors are asked to report to a member of staff and sign the Visitors Register
- Health and Safety is reported to governors at every meeting
- The school keeps an accurate record of all accidents on school premises
- Fire regulations are observed

Uniform

Dark blue sweatshirt or cardigan and light blue polo shirt with 'Bronington' badge available to order online with the school logo or without from retailers such as the local supermarket

Grey trousers/shorts/skirts

Grey /white socks or Grey tights

Dark shoes (no trainers please)

All items of uniform may be ordered online from <https://schoolshopdirect.co.uk/product-category/schools/schools-bronnington-primary>

Some used items in good condition may be available from school.

Sports Kit:

Light blue short-sleeved crew necked T-shirt

Navy elasticated waist shorts (i.e. no fastenings). For Health & Safety reasons, no Bermuda or cycling shorts, please.

Swimwear – Year 2-Year 6 (swimming costumes – not bikinis and trunks – not shorts please. Hats for children with long hair)

For safety reasons we do not allow children to wear jewellery in school.

Please ensure that all items of clothing are clearly marked with your child's name.

School Meals

Hot school meals are prepared in school. Meals are available to all pupils. All primary children in Wales are entitled to a Free School Meal. Children entitled to Free School Meals are encouraged to take them. Applications for Free School Meals are done via www.wrexham.gov.uk

Snack time

Children may bring a snack for morning break time. We encourage healthy options. Free milk is available in school for children in Foundation Phase and children have access to drinking water throughout the day.

Charges for Educational Visits

Children take part in out of school educational visits and attend events in school. Parents will be asked for a voluntary contribution towards the cost. If we do not receive sufficient contributions to meet the cost, the activity will not take place.

Parents who qualify for Income Support may be eligible for remission from charges for school educational trips.

Pastoral Care

Staff care for children throughout the day. Children are encouraged to be polite and kind towards each other and to adults. Parents are asked to support this aim and are asked to sign a Home/School Agreement. We have an open-door policy, if you have a concern please talk to us.

Behaviour and Discipline

Children are encouraged to become reliable, polite, self-motivated and responsible for their own actions. Staff and children discuss how the school can be a well-mannered, safe, caring environment. Respect between all members of the school community is encouraged.

We recognise the importance of promoting positive behaviour in schools. To achieve this, it is recognised that, in extreme circumstances and as a last resort, it may be necessary for school staff to intervene physically to manage challenging and inappropriate behaviour by learners. Our Positive Handling and Physical Intervention Policy provides the school with guidance on circumstances in which a physical intervention may be appropriately used, procedures that should be in place and the techniques which are considered suitable. This policy is available from the school and on our website.

Child Protection

The Department for Education and Welsh Assembly Government guidance makes it clear that schools and colleges have an important role to play in the protection of children against all forms of abuse. This is confirmed by the Policy of Wrexham Area Child Protection Committee, which sets out the necessary procedures to be followed by all staff. St Paul's School, therefore, has a **duty** to refer any concerns about the well-being of pupils to the Social Services Department and School Medical Officer for further advice.

Medical Information

If your child has a serious or recurring illness, please inform us and tell us what action needs to be taken. Please tell us if your child has any allergies or special dietary needs.

When your child is five years old you will receive a medical questionnaire from the school nurse. She will check your child's vision, hearing and growth. All medicals are strictly confidential. Your child will not be examined without your permission.

Accidents in School

Despite our utmost care, accidents do sometimes occur. Staff are First Aid trained and we have First Aid facilities at school.

In the event of a serious accident the Headteacher reserves the right to take whatever action deemed necessary and will always err on the side of caution. This may mean a child is taken to hospital as a precaution. Every effort will be made to contact parents or guardians first.

Sickness

If your child is taken ill we will contact you at home or at work. Please ensure emergency contact details are updated.

Medicines

Parents of children who use inhalers, epipens or require injections must complete the necessary consent form. Inhalers are kept in the relevant classroom and are available to the user at all times. As a general rule, over the counter medicines should not be sent to school for staff to administer. In special circumstances please speak to the Headteacher and she will discuss arrangements with you.

Head lice

Head lice are a common problem in schools. Please check your child's hair regularly and let us know if you notice your child has head lice. Please treat your family if an outbreak occurs.

SCHOOL CURRICULUM

Curriculum for Wales

The Curriculum for Wales is centred on six Areas of Learning and Experience. These include:

Expressive Arts

Health and Wellbeing

Humanities

Language, Literacy and Communication

Mathematics and Numeracy

Science and Technology

Extensive work has taken place at a school, local, regional and national level to collaborate in implementing the Curriculum for Wales. There are three cross-curricular responsibilities of Literacy, Numeracy and Digital Competence which are embedded across all Areas of Learning and Experience and across daily life in school.

The school actively works with stakeholders, the Regional School Improvement Service, Diocesan Education Service and the Local Authority to plan and implement the Curriculum for Wales. Further information on the curriculum and teaching methods can be found on our website.

Bilingualism

As a school in Wales, we promote and aim to develop the Welsh language wherever possible. We are actively engaged in the Cymraeg Campus Scheme to develop bilingualism and also to contribute to the Welsh Government's Cymraeg 2050 million Welsh speakers target. All pupils are taught Welsh in Welsh lessons and also as part of everyday life in school.

Religion, Values and Ethics (RVE)

As a Church in Wales, Voluntary Aided School, there is a focus on promoting the Christian ethos and values across the curriculum in addition to RVE. Pupils will also have the opportunity to learn about the other major religions, their practices and customs, and non-religious, philosophical convictions. We follow the Church in Wales Agreed Syllabus for Religious Education, which meets the religion, values and ethics requirements of the Curriculum for Wales. Collective Worship Collective Worship takes place in school daily. We regularly welcome our Vicar to school to lead acts of worship and also attend Bronington Church regularly for Collective Worship. We celebrate the main Christian Festivals with Journey Days across our Collaboration.

Relationships and Sexuality Education

Relationships and Sexuality Education is a mandatory element of the Curriculum for Wales and is approached with sensitivity and care. Our policy has been developed and aims to implement an age appropriate approach. Parents/Carers who have any concerns are welcome to arrange a meeting –in confidence– with the class teacher to discuss these concerns and see the teaching and learning materials that are used in the sessions. Parents and carers may request a copy of our Relationships and Sexuality Education Policy from the school office or find a copy on the school website.

Home Learning

The School's aim in setting home learning is to support and extend pupil's learning by practising and consolidating skills and knowledge, encouraging independent working and promoting good study habits. Pupils are encouraged to read as widely as possible at home and the cooperation of parents in supporting our reading programme is enlisted, not only in the early stages but throughout their child's time at school. In older years, teachers will regularly set homework on Seesaw, in support of the curriculum for Wales. The child and parents/carers are encouraged to make this a set time and to ensure that there is a quiet place where this work can be done.

Assessment

Assessment of pupil attainment is a continual process. Children are assessed on entry to the Foundation Phase. The outcomes of these assessments are shared with parents and the Local Authority. Informal tests and assessments undertaken by teachers inform individual target setting and curriculum levels. Parents have opportunities to discuss their child's targets at termly meetings with teachers. Formal teacher assessments are made at the end of Year 2 and Year 6; these are shared with parents and the LA.

Parents receive a formal written report in the Summer term.

Targets

Targets set for pupils are consistently met within the range predicted in both Key Stages. Results are not normally reported to protect the identity of individuals.

Additional Learning Needs

We believe that early intervention is key to success for children with additional needs and you will be informed of any concerns we may have. There are four stages of support for children universal provision, targeted provision, school based Individual Development Plan and Local Authority based Individual Development Plan. Children with Additional Learning Needs have access to all areas of the curriculum, work is differentiated to suit their needs. More Able and Talented children are extended with suitably challenging materials. Our Governor with responsibility for Additional Needs meets regularly with the Headteacher to ensure that we are meeting the Code of Practice and that our policy responds to the needs of the children.

Sex Education

In accordance with Welsh Assembly guidance the school has a graduated Relationships and Sexuality Education Code (RSE) tailored to the age and the physical maturity of our pupils. RSE in the school is delivered using the Framework for Children's Learning for 3 to 7-year-olds and the Personal and Social Education (PSE) Framework for 7 to 19-year-olds as a basis for provision.

Delivery of the RSE programme by teachers is supported by the school nurse. Our Policy for RSE is available in school and parents are welcome to view resources.

Homework Policy

We believe that all homework set is of positive value to children's learning. We encourage parents' support for their children's learning and encourage reinforcement work at home as necessary.

The expectation of the school is that all homework will be completed to an acceptable standard and returned to school on time.

Equal Opportunities

All our pupils are treated equally regardless of gender, race, religion, culture or ability. Our curriculum is accessible to all pupils, we do not have activities for boys only or girls only. It is differentiated to suit ability levels.

Our school will only participate in sporting events when all our pupils are invited to attend regardless of gender. We will not take part in single sex sporting activities.

Any incident of racial abuse will be dealt with immediately and appropriately by the Headteacher.

Sporting Achievements

We aim to provide quality learning experiences that develop and enhance skill, confidence and self-esteem through encouragement and by praising effort. Through sport, young people can learn to relate to each other and with mutual support, experience and learn to deal appropriately with the disappointment of losing and the exhilaration and rewards of effort and success. A varied range of traditional team sports and games is offered.

Concerns/Complaints Procedures

We have an 'Open Door' policy and parents are welcome to visit at any time to share their concerns. We ask only that you bear in mind teachers' classroom commitments.

We do not want you to be anxious about your child in school and will make every effort to reassure you or resolve any problem.

If you have a complaint you should first see your child's class teacher. This should be done before school or after 3.15pm. If the class teacher is unable to resolve the problem, please arrange to see the Headteacher. If you are still not satisfied that the problem has been resolved write to the Chairperson of Governors at the school or email williamsc2644@hwbcymru.net who will arrange a thorough and timely investigation.

Ten Ways You Can Help Your Child To Do Well

- Make sure they get to school on time and with any equipment or homework they need. The simplest things can be a worry when you're little!
 - Make sure they get enough sleep and a good breakfast. Tired or hungry children can't concentrate.
 - Teach your child good manners, 'please', 'thank you' and 'excuse me' take a child a long way.
 - Teach your child to listen. In a society competing with computers, televisions, etc., we frequently notice that children struggle to sit quietly and listen.
 - Teach your child to share, take turns and accept defeat with humour – a child who can display such skills will easily make friends.
 - Encourage your child always to try his or her best. We work hard to provide the best possible education; your child will gain most from greatest effort.
 - Encourage your child to tell a member of staff if they have any worries about school, (name calling, intimidation, etc). We can only sort out disagreements if we know about them.
 - Please make sure your child wears school uniform, we want all our pupils to be smart and feel part of our school community. It is a great help to us if you can put your child's name in all their clothes and on belongings. The best way to reunite owners and their belongings is if they are clearly labelled.
 - Please be involved in your child's education in whatever way you can. All children thrive on interest and praise. You are always welcome to arrange with the class teachers to view your child's work.
10. Please contact us early if you have any concerns, our partnership will be most successful if it is a two-way one.