



Bronington Bulletin

Friday 19th September 2025

Dear Bronington Families,

A very warm welcome back to the new academic year! It has been a pleasure to see the children return with such enthusiasm and positivity. They have all settled into their new classes brilliantly and are already enjoying their learning across the curriculum.

We have an exciting half term ahead, with a range of events and opportunities planned. One of the highlights will be our residential visit to Glan Llyn for our older children. Over three days, they'll take part in a variety of adventurous activities including canoeing, paddle boarding, raft building, archery, climbing, and swimming. It promises to be a fantastic experience filled with fun, teamwork, and measured risk-taking.

We're also looking forward to welcoming families and members of our local community to our MacMillan Coffee Morning. This event will help raise money for a very worthy cause, and our Happiness Heroes are excited to share information about *My Happy Mind*. We would be very grateful for donations of cakes and biscuits to sell at the event, and we hope you'll be able to join us.

Thank you to everyone who has returned the annual data collection forms so promptly. It is vital that we hold the most up-to-date information for all children. Should your details change at any point during the academic year—especially mobile phone numbers—please inform the school office as soon as possible.

Thank you all for your continued support. We look forward to a successful and enjoyable term ahead.

Yours sincerely,
Emma Jones,
Headteacher

AFTER SCHOOL CARE



DID YOU KNOW THAT YOU CAN USE OUR AFTER SCHOOL CARE ON A REGULAR OR IRREGULAR BASIS?

ASC is open until 4.30pm but could be extended until 5.30pm if there is enough additional demand.

Please email JupeE7@hwbcmru.net for further information, to express interest or to book your place.

Attendance Matters!

Our school's attendance target is 97%, there are 190 days in a school year.

More time in school means more time to learn, develop, grow and time to become the very best you!
Education + Attendance + Effort = Endless Possibilities

Equates to:	100%	PERFECTION
4 SCHOOL DAYS off each year	98%	IMPRESSIVE
7 SCHOOL DAYS off each year	96%	GOOD
9 SCHOOL DAYS off each year	95%	NEARLY THERE
11 SCHOOL DAYS off each year	94%	NEEDS TO IMPROVE
20 SCHOOL DAYS off each year	90%	CONCERNS (Referral to Educational Welfare / Persistent Absence)
30 SCHOOL DAYS off each year	85%	SERIOUS CONCERNS

Dates for your Diary

Sunday 21st September – Bronington Church Harvest Service

Friday 26th September – MacMillan Coffee Morning

1st – 3rd October – Glan Llyn Residential

13th Oct- Harvest Service in School (time tbc)

9th October – Journey Day to Borderbrook School

18th October – Tallarn Green Village Fair



Digging up the potatoes we have grown and then taking the left over compost to feed the strawberries. We also explored the seeds inside of our enormous courgettes.





Developing
our fine
motor,
writing and
pre-writing
skills.





IMMERSING OURSELVES IN OUR NEW SUPERHERO TOPIC



PIC•COLLAGE



POP ART SELF-PORTRAITS BY CLASS 2



PIC•COLLAGE



RECEPTION SELF-PORTRAITS



PIC•COLLAGE

Year 6

25-26



PIC•COLLAGE

YEAR 5

25-26



PIC•COLLAGE

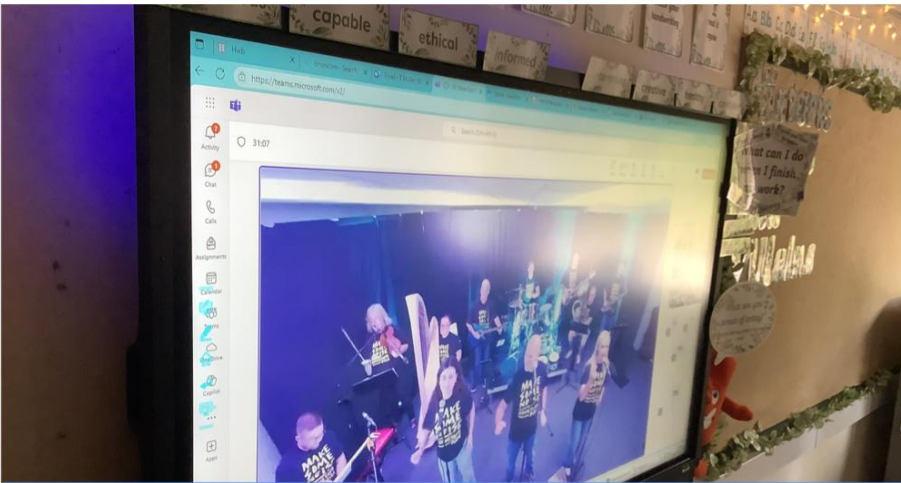


Year 4

25-26



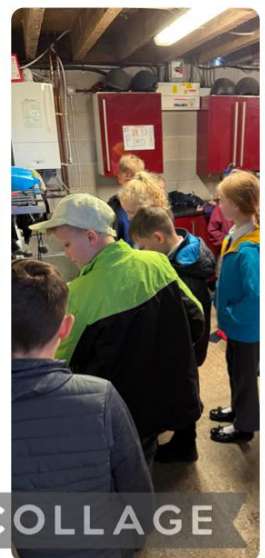
PIC•COLLAGE



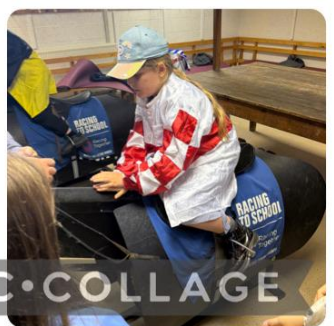
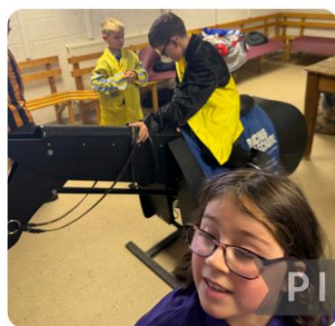
Class 3 took part in 'Make some noise'



PIC•COLLAGE



PIC•COLLAGE



PIC • COLLAGE



PIC•COLLAGE

Humanities

- Learning about historical heroes and people who made a difference.
- Exploring different cultures and how heroes are celebrated around the world.
- People who help us- looking at our emergency services, armed forces etc.
- Talking about values like fairness, courage, and helping others.

RVE

Values- Generosity and thankfulness.

Health and Well-being

- Discussing feelings and how heroes help others feel safe.
- Learning about healthy habits and self-care like real-life heroes do.
- Building resilience and teamwork through group activities.

Expressive Arts

- Creating hero masks, capes, and role-play costumes.
- Singing songs and making music inspired by heroic themes.
- Drawing and painting heroic scenes and characters.

Science and Technology

- How our bodies work
- Investigating materials used in protective clothing (e.g. helmets, uniforms).
- Senses.
- Exploring simple coding and problem-solving through hero-themed games.
- Using technology to create hero badges or posters.

WE CAN BE HEROES!

CLASS 1

This term, our learning will be inspired by the theme of **Heroes**. We'll explore what makes someone a hero, from everyday helpers like firefighters and nurses to storybook characters and even members of our own families. Through play, stories, and hands-on activities, children will begin to understand values like bravery, kindness, and helping others.

Literacy, Language and Communication

- Listening to and retelling stories about heroes (e.g. Supervorm, Super Tato, real-life heroes).
- Learning new vocabulary related to emotions, actions, and professions.
- Role-play and storytelling to build confidence in speaking and listening.

PE will be on a **Wednesday afternoon** for Reception. Please come to school in appropriate kit: Black jogging bottoms/ leggings, blue T-shirt and a school jumper. Please ensure all items of clothing are named.

Please provide your child with a named bottle of water and a healthy snack (**fruit or vegetables**) every day, please avoid crisps, biscuits, snack bars etc. These can be enjoyed at lunch time instead. Diolch!

Mathematics and Numeracy

- Counting and sorting hero-themed objects.
- Exploring shapes and patterns in superhero logos and uniforms.
- Using positional language in play (e.g. "next to," "under," "above").

Humanities

Children will journey through time to discover historical heroes who made a lasting impact on the world. One inspiring figure we'll focus on is

Betsi Cadwaladr, a courageous Welsh nurse who defied expectations and showed incredible bravery, deepening their understanding of how ordinary people can do extraordinary things. We'll also explore the idea of making good choices—what it means to stand up for what's right, help others, and be a hero in everyday life. Through stories, discussions, and role play, children will reflect on how their actions can make a positive difference in the world around them.

CLASS 2 We Can Be Heroes

This term, we're diving cape-first into the thrilling world of Superheroes!

Get ready for an action-packed learning journey where your child will explore what it truly means to be a hero. We'll uncover the powerful traits that define real-life heroes—bravery, kindness, determination, and generosity—and celebrate everyday champions like firefighters, police officers, and paramedics. We'll also travel back in time to discover historical heroes who changed the world, and investigate the incredible ways our own bodies work—because sometimes, the most amazing superpowers are the ones we already have! By the end of the term, we'll be asking the big question: *Can we be heroes too?* Spoiler alert... your child might already be one.

Mathematics and Numeracy

Our superheroes-in-training will sharpen their number powers! We'll explore Place Value, helping children understand the value of each digit and how numbers are built—essential for decoding any numerical challenge. They'll master the skills of Addition and Subtraction, using mental strategies and written methods to solve problems with confidence and accuracy. Then, we'll level up to Multiplication and Division, learning how to group, share, and calculate like true mathematical heroes. With plenty of hands-on activities, games, and challenges, children will build strong foundations and feel empowered to tackle any mathematical mission!

Languages, Literacy and Communication

Children will become superhero storytellers and daring reporters! Inspired by our class book, **Traction Man**, they'll write thrilling **adventure stories**, **postcards** from superhero hideouts and **newspaper reports** covering dramatic events and heroic deeds. These activities will help children develop their creativity, vocabulary, and confidence in expressing themselves—whether they're writing from the perspective of a hero or reporting on one!

CLASS 2

We Can Be Heroes



Health and Well-being

Children will learn about the importance of healthy and varied diets, discovering how different foods help our bodies grow, stay strong, and fight off illness.

We'll also explore the qualities that make a true hero—like resilience, empathy, and courage—and reflect on how these traits help us care for ourselves and others; building confidence and learning how to be everyday heroes in their own lives.

Christian Values

We'll be reflecting on the values of Generosity and Thankfulness—two powerful qualities that help us grow into kind, compassionate individuals. Children will explore what it means to give freely, share with others, and show appreciation for the people and blessings in their lives. We'll encourage them to recognise acts of kindness and express gratitude, helping them become heroes of the heart in their own communities.

Science and Technology

Our young heroes in training will explore how to keep their bodies in tip-top superhero shape! We'll investigate the power of exercise, the fuel of good nutrition, and the protective shield of hygiene, learning how these everyday choices help us stay strong, healthy, and ready for action.

•We'll also awaken our super senses, discovering how sight, sound, touch, taste, and smell help us navigate the world like true superheroes.

•And for a hands-on challenge, children will take part in magnetic rescue missions, using magnets to perform daring superhero saves and uncover the science behind these mysterious forces!

Expressive Arts

Children will unleash their creativity and channel their inner artists through superhero-inspired projects! They'll create bold and colourful Pop Art self-portraits, drawing inspiration from the iconic style of Roy Lichtenstein—think comic book flair, dramatic expressions, and explosive patterns. We'll also sculpt our own action figures using foil, designing unique superhero characters with imaginative powers and dynamic poses. These hands-on activities will encourage self-expression, build fine motor skills, and celebrate the power of creativity.

Important Reminders for a Super Term!

- **PE Day:** PE will take place every **Wednesday**. Please send your child to school wearing their PE kit: **Black shorts or leggings**, a **blue T-shirt**, and their **school jumper**.
- **Daily Essentials:** To keep our young heroes energised and hydrated, please ensure your child brings:
 - A **named water bottle**
 - A **healthy snack** (fruit or vegetables only, please)
- **Labelling:** Please **label all clothing and belongings** clearly to help us return any lost items quickly.

Diolch yn fawr! We're looking forward to a fantastic term full of learning, laughter, and heroic adventures!

Language, Literacy and Communication

- Writing skills
- Formal letter writing
- Structure of a letter
- Paragraphs
- Past tense
- Adverbials
- Synonyms
- Conjunctions
- Recount writing
- Time connectives
- Verbs, adverbs, adjectives and nouns.
- PEE - Point, Example, Explain
- Comprehension
- Reading eggs, Get Epic, RWI



Bronington - Class 3 – Autumn Term Overview



Mathematics and Numeracy

- Place value
- Four operations
- -Addition
- -Subtraction
- -Multiplication
- -Division
- Fractions
- Times tables
- Roman numerals
- TTRockstars
- Splash learn
- Mathletics

Cymraeg

- Greetings
- Mat iaith
- Descriptions of Tudors

Ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge;
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts;
- are questioning and enjoy solving problems;
- can communicate effectively in different forms and settings, using both Welsh and English;
- can explain the ideas and concepts they are learning about;
- can use number effectively in different contexts;
- understand how to interpret data and apply mathematical concepts;
- use digital technologies creatively to communicate, find and analyse information;
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.

Enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products;
- think creatively to reframe and solve problems;
- identify and grasp opportunities;
- take measured risks;
- lead and play different roles in teams effectively and responsibly;
- express ideas and emotions through different media;
- give of their energy and skills so that other people will benefit;
- and are ready to play a full part in life and work.

Expressive Arts

- Mrs Hennie - Music
- Tudor portraits
- Designing own Tudor rose
- Tudor music
- Tudor dances
- Tudor drama

Science and Technology

- Google Classroom
- Google slides - font/ sizing/ copy and paste
- Adobe express - Live lessons
- AI tools - Copilot
- Tudor medicine

Healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs;
- are building their mental and emotional well-being by developing confidence, resilience and empathy;
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives;
- know how to find the information and support to keep safe and well;
- take part in physical activity;
- take measured decisions about lifestyle and manage risk;
- have the confidence to participate in performance;
- form positive relationships based upon trust and mutual respect;
- have the skills and knowledge to manage everyday life as independently as they can;
- face and overcome challenge;
- and are ready to lead fulfilling lives as valued members of society.

Ethical, informed citizens who:

- find, evaluate and use evidence in forming views;
- engage with contemporary issues based upon their knowledge and values;
- understand and exercise their human and democratic responsibilities and rights;
- understand and consider the impact of their actions when making choices and acting;
- are knowledgeable about their culture, community, society and the world, now and in the past;
- respect the needs and rights of others, as a member of a diverse society;
- show their commitment to the sustainability of the planet;
- and are ready to be citizens of Wales and the World.

Health and Well-being

- My Happy Mind
- Jigsaw PSE - Being me in my world
- - Celebrating difference
- PE
- Team building
- Problem solving games
- Ball games

Historic Heroes and Villains Tudor Edition

Humanities

- Timelines
- Historical figures
- War of the Roses
- Tudor monarchs
- Tudor homes, shops, clothes
- Act of Union
- RVE
- Tudors - Church of England/ Roman Catholic
- Lenses:
- Authority and Influence, The journey of life, relationships and responsibility.
- Value: Generosity