

A photograph of two young boys in light blue school uniforms sitting at a desk. The boy in the foreground is looking towards the camera with a slight smile, while the boy behind him is also smiling. They are in a classroom setting with a window in the background showing greenery.

Governors' Annual Report to Parents

2024/2025



Dear Parents / Guardians

What a year this has been cumulating with the school becoming part of the Maelor Church Schools Federation in April 2025.

This Federation allows Bronington to continue to go from strength to strength coupled also with the success of Borderbrook and St Paul's school so firstly can I thank all governors, staff with assistance from Wrexham education who supported these changes.

As in all years the teaching and support staff have worked incredibly hard to ensure that the school continues to be a place for pupils to flourish, not only through the normal day to day lessons but with organising events such as My Mind Happy Programme, the Enterprise Challenge in partnership with Maelor School and the Wrexham Museum regeneration project and of course not to forget the school's annual residential trip to Cardiff.

These events provide a rich addition to the already stimulating environment which our pupils experience and for that I am forever thankful for all the effort everyone puts in to make these such a success.

Again, can I take this opportunity to thank everyone during the past year who has supported the school, teachers, staff, governors and of course pupils and parents. Everyone's contribution, no matter how small is vital to the ongoing success of the school with new friends in the Maelor Church Schools Federation.

Finally, as the school federated in April, it was my time to sign off as Chair of Governors for Bronington and just to say, it's been a privilege that I could assist in the success of the school. Of course, I shall continue to support the school in my role as Community governor.

Onwards and upwards.

Steve Swinden

Chair of Governors

Communication with Parents:

This includes letters and newsletters; meetings such as parents' evenings have been held by telephone or zoom meetings due to Covid. We also have a texting service for parents and a facility to e-mail letters to parents who wish for a reduction in paper communication.

www.broningtonvapschool.org 01948 780 283

Estyn Recommendations January 2018

- To raise standards in ICT
- Ensure that teachers' planning enables pupils to develop their numeracy skills progressively across the curriculum
- Strengthen and refine the process of planning for improvement

Section 50 Inspection Recommendations (Church School Inspection)

- To further develop assessment in R.E, so that it has the same focus as the Core subjects.
- To further develop the role of the "God Squad" within school
- To ensure that the church Self Evaluation structure involves all stakeholders
- For pupils to regularly plan, organise and lead whole school/class Collective **Worship.**

Key Priorities 2024/25

1: Embed a consistent & rigorous approach to teaching phonics & reading skills, establish a culture of reading for pleasure, improve learners' standards of reading (& spelling).

2: Further develop opportunities for learners to independently apply numeracy skills & tackle problems in new & purposeful contexts across the AOLEs.

3: Enrich learner experience & learning in RVE by developing connections & engagement with our local & wider community to allow children to engage critically & develop understanding of religious & non-religious concepts.

4: Continue to support the leadership of the ALNCo

The Curriculum

We continue to ensure that our children have a broad and enriching curriculum in the school. Staff believe strongly that we are all learners and are keen to attend courses, learn new skills, and update and review school policies and practice in line with the curriculum.

The children in school respond well to our approach to learning. They are constantly being stimulated through carefully structured activities and investigations that challenge and motivate them.

The children are actively involved in their learning and are developing their independence and many new skills. Visits and experiences outside the classroom enrich the school day and we also welcome people into the school when appropriate.

Visitors to the school always comment positively about the engagement of pupils in lessons and about their consistently good behaviour. We are currently working towards the new Curriculum for Wales.

We are proud of our Welsh heritage at Bronington. Aspects of Welsh language and culture are woven into our curriculum as pupils learn about Welsh poets, artists, historical events and the Welsh language.



Healthy Schools Initiative

The School continues to participate in the Healthy Schools' Initiative including Mental Health issues. We are working on 7 Healthy School themes and are assessed regularly by external assessors. We have had many exciting projects over the years which have all become embedded into our daily routines and become part of our working practice.

Children are encouraged to drink water at school and to bring in healthy snacks.

Our outdoor areas are constantly being developed, with new ideas transforming our environment every year.



The Work of the Governing Body

The Governing Body is required to meet at least once per term and is composed of 11 members at the moment:

- **5 Foundation Governors** (nominated by the Church and approved by the Diocese of St Asaph)
- **Local Authority Representative**
- **Community Council Representative**
- **Parent Governor** (elected by the Parents and serves for 4 years)
- **Teacher Governor**
- **Non-Teaching Staff Governor**
- **Headteacher**

The Governing Body meet in full at least once per term. Sub-committees meeting twice a term.

Subjects for discussion include:

- Teaching & Learning
- Staffing
- Monitoring
- Budget
- Safeguarding & Child Protection
- Policies
- Governor Training

Minutes of the Governors' meetings are available to read and can be requested from the clerk. The Governing Body also pays for the services of a clerk, who takes minutes of meetings, convenes meetings etc.

Prospectus and Policies

Minimal alterations were made to the prospectus in terms of staffing changes and academic dates. This year the prospectus will change according to recent directives.

The following policies were reviewed by the Governors:

- Additional learning needs Policy
- Admissions policy
- Anti-bullying policy
- Charging policy
- Data protection policy
- Data protection policy
- Health and safety policy
- Pay policy
- Performance management policy
- Staff conduct – teaching policy
- Recommended policies
- School toilet policy
- Wrexham recommended policies
- Acceptable use of ICT/E safety policy
- Counter fraud policy
- Financial regulations for schools' policy
- Governor code of conduct
- Governor visits protocol policy
- Managing potential redeployment and redundancy policy
- School lockdown policy
- Administration of medicine policy
- Collective worship policy
- Effective learning policy
- PE policy
- Pupil attendance and Punctuality policy
- Pay policy
- Redeployment and Redundancy policy.



Make Up Of The Governing Body 2024/25

Chair: Mr Steve Swinden	Community Council Governor
Vice-Chair: Mrs Vanessa Brodie	LA Governor
Miss Amber Lewis	Foundation Parent Governor
Mr Thomas Jupe	Parent Governor
Miss M Hockenhull	Non-teaching Staff Governor
Miss M Jones	Teacher Governor
Mrs Hannah Mullaney	Foundation Parent Governor
Mr Kevin Weston	Foundation Governor
Mr Jeremy Newton	Foundation Governor
Mrs Beryl Barnett	Foundation Governor
Father Jeremy Dussek	Foundation Governor ex-officio
Mrs Emma Jones	Headteacher
Wrexham Clerking Service	Clerk



Staffing 2024/25

Senior Management Team

Mrs Emma Jones

Teachers

Mrs L Davies

Miss R Farley

Miss M Jones/Mr T Mullen

Teaching Assistants

Mrs L Jones

Mrs N Williams

Mrs J Parker

Children's Club Staff

Mrs Emily Jupe

Mrs Sally Osmond

Mrs Abigail Watson

Mrs Alison Roberts

Mrs Nicky Williams

Mrs J Parker

Administration

Miss M Hockenhill

Catering

Mrs S Gaughan

Breakfast Club Assistants

Mrs L Jones

Mrs S Gaughan

School Site

Mrs Yvonne Healey

Mrs Janet Phillips

Mid-Day Supervisors

Mrs Lesley Jones

Mrs N Williams

Headteacher

Nursery, Reception, Year 1

Years 2 and 3

Years 4,5 and 6

Cook

Catering Supervisor

Caretaker and Cleaner

Cleaner

Senior Midday Supervisor

Summary Financial Expenditure Statement

Financial Year 1st April 2024 - 31st March 2025

BRONINGTON AIDED		MDP118		
SUMMARY FINANCIAL EXPENDITURE STATEMENT 2023/2024				
Financial Year 1st April 2024 - 31st March 2025				
BUDGET HEADING	EXPENDITURE/ (INCOME) ACTUAL	EXPENDITURE/ (INCOME) PLANNED BUDGET	BALANCE	
STAFFING	303,729	298,992	-4,737	
PREMISES	21,854	23,494	1,640	
TRANSPORT	0	0	0	
SUPPLIES & SERVICES	11,837	11,291	-546	
EDUCATION SUPPORT SERVICES	19,284	19,736	452	
CONTINGENCY FUND	0	1,474	1,474	
TOTAL EXPENDITURE	356,704	354,987	-1,717	
OTHER INCOME	-80,469	-57,282	23,187	
BALANCE AS AT 1st April 2023	-22,958	-22,958	0	
TOTAL NET EXPENDITURE	253,277	274,747	21,470	



Attendance Information:

Attendance is very important and we work hard with our Educational Welfare Officer and our parents to ensure that children attend school regularly. We would like to thank all those parents who support us on this venture and ensure that their children come to school every day and only stay at home when they are ill. It helps children establish routines and settle into school smoothly.

The importance of establishing excellent routines at an early age cannot be stressed enough. Children miss vital stages of their social and educational development by being absent from school and we would urge all parents to encourage a regular attendance pattern from the very beginning of a child's school life.

Attendance for the year 2024/25 was 94%

Session Times:

Nursery:	9am - 11.30am
Foundation Phase:	8.55am -12 noon and 1.00pm - 3.15pm
Key Stage 2:	8.55am -12 noon and 1.00pm - 3.15pm

Toilet Facilities

The school recognises that well-maintained toilet facilities, where pupils feel comfortable and safe, and have open access to throughout the school day, are essential for health, wellbeing, and learning. We value and respect our pupils and want them to be able to benefit from good provision and practice.

We ensure toilets are available to pupils throughout the school day, and that the toilet and washroom facilities are suitable for the range of anticipated users, including pupils with disabilities and additional needs, with adequate lighting, fixtures and fittings.

All toilet areas have properly maintained supplies at all times of warm and cold water, soap, hand drying facilities and toilet tissue in dispensers, provided at a convenient height. Toilet cleaning, supervision and inspection regimes are in place to ensure proper standards of provision and cleanliness, throughout the school day.

Additional Learning Needs and or Special Educational Needs

The Governing Body has specific responsibilities for securing that the necessary steps are taken for identifying and providing for any pupil with special educational needs/additional learning needs. These are defined as either a disability which prevents or hinders a child from making use of the educational facilities provided, or a child who has significantly greater difficulty in learning than the majority of children of the same age.

We aim to see that all pupils reach their potential in all aspects of the curriculum by ensuring that there are sufficient systems of identification, assessment, planning and monitoring throughout the school. Children are identified as early as Nursery by the class teacher and this information is passed on to the ALNCO (Additional Needs Co-ordinator). The school aims to work with both the parents and the Local Education Authority in implementing early intervention for those children who require support.

All staff are made aware of the needs of pupils, and as much support as possible is provided by the class-teacher and the school to meet these needs. Outside support services and agencies such as Speech Therapy and Educational Psychologists, are contacted as required. The school policy is reviewed regularly.

The school strives to provide a secure, supportive and challenging climate to enhance educational progress. We appreciate the value of parents supporting their children's learning and every effort is made to maintain strong links between home and school.

The ALNCO, 2024/25 is currently Mrs Louise Davies, who co-ordinates the support children receive and maintains the paperwork relating to individuals. She also tracks the progress of individual children causing concern to ensure that they are making adequate or better progress.

During the year 2024/5 most mainstream pupils with ALN/SEN made satisfactory or better progress.

Parent/Teacher consultations

Parent/Teacher meetings took place twice last year face-to-face. A report was written in the summer term and parents were invited to meet with the teacher if they so wished.



Sporting Achievements:

Many of our children participate in sports outside of school. These range from football and rugby to gymnastics, swimming, cricket, martial arts and horse riding. Some of our children compete competitively at high levels.

Music Provision:

The children still continue to receive regular class music lessons. These have been kindly paid for by The Higher Wych School Charity.

Extra-curricular Activities:

We have an afterschool club which supports working parents. This is open to all infant and junior children, from 3.30 until 4.30pm. Staff provide after school club activities throughout the year; Gardening/Sport/Welsh.

Links with the Community:

Strong links are continually developed with the community. The Community Police deliver safety talks to pupils and the school nurse works closely with staff. The school has close links with Bumblebees pre-school. The staff provide wrap-around care from 9.00am until 4.30pm.

Links with the Church/Diocese:

The children visit Holy Trinity Bronington, when possible, both for formal services such as Harvest, Christmas and Easter and for more informal visits to support the RE curriculum or local studies.

The school enjoys good links with the diocese, St Asaph, and our children enjoy visiting the Cathedral. The school is also supported well by the Diocesan Team and The Bishop's Visitor.

Collective Worship:

Collective worship sessions are led by the Headteacher or school staff. The vicar, Father Jeremy, visits the school regularly to lead Worship.

Term Dates

Academic year 2025/26

Term	Term open	Half term close	Half term open	Term close
Autumn 2025	Monday September 1	Friday October 24	Monday November 3	Friday December 19
Spring 2026	Monday January 5	Friday February 13	Monday February 23	Friday March 27
Summer 2026	Monday April 13	Friday May 22	Monday June 1	Monday July 20

Extra dates (summer term)

- Early May bank holiday: Monday May 4, 2026
- Common Transfer Day*: Thursday June 25, 2026

Academic year 2026/27

Term	Term open	Half term close	Half term open	Term close
Autumn 2026	Tuesday September 1	Friday October 23	Monday November 2	Friday December 18
Spring 2027	Monday January 4	Friday February 5	Monday February 15	Friday March 19
Summer 2027	Monday April 5	Friday May 28	Monday June 7	Tuesday July 20

Extra dates (summer term)

- Early May bank holiday: Monday May 3, 2027
- Common Transfer Day*: to be confirmed

Academic year 2027/28

Term	Term open	Half term close	Half term open	Term close
Autumn 2027	Wednesday September 1	Friday October 22	Monday November 1	Wednesday December 22
Spring 2028	Thursday January 6	Friday February 18	Monday February 28	Friday April 7
Summer 2028	Monday April 24	Friday May 26	Monday June 5	Wednesday July 18

Extra dates (summer term)

- Early May bank holiday: Monday May 1, 2028
- Common Transfer Day*: to be confirmed

*(Common Transfer Day when Year 6 pupils visit their new high schools and Year 2 pupils visit their new Junior schools)

Composition of this Report

This report has been compiled in accordance with National Assembly for Wales Circular 01/08 (Revised 2013) in respect of Governors' Annual Reports.

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents.

Instead, new arrangements were introduced to enable parents to request up to three meetings in any school year with a governing body, on matters which are of concern to them. 10% of parents are needed to request a meeting. Information is available in school or on the Welsh Government website.

Thank you for taking the time to read this report.