



Bronington Bulletin

Friday 16th January 2026

Dear Bronington Families,

☀️ Happy New Year!

A Happy New Year to you all! We hope you enjoyed a restful break with family and friends. The start of 2026 has certainly been an interesting one, and we're hopeful that the weather has now settled — and that we've seen the last of the snow for this year!

🌈 A Warm Welcome to Our Community

We have been delighted to welcome new families into our school community this term. It has been wonderful to see how warm, welcoming, and supportive our pupils have been. They always take great pride in showing new children around and helping them settle in quickly — something we are incredibly proud of.

📅 Spring Term Topic – Family Overviews

We have another fabulous topic planned for this term, and the **family overviews are included below**.

If you have any toys, books, expertise, or resources related to our topic — and would be happy to share them with us — we would be extremely grateful. Your contributions make such a difference to the children's learning experiences.

💡 Fundraising Ideas Wanted!

Do you have any creative or fun ideas for future fundraising activities? If so, we'd love to hear from you! Every suggestion helps us continue to enhance and improve experiences for our children.

👏 FOBs Meeting – All Welcome

Our next **FOBs meeting** will take place on:

📅 **Thursday 29th January**

🕒 **3:15pm**

Everyone is warmly invited to attend. It's a great opportunity to share fundraising ideas or discuss possible improvements across the school.

🕯️ Candlemass Service – All Welcome

The children will be leading a **Candlemass service** to celebrate this special occasion at **Holy Trinity Church, Bronington**.

📅 **Tuesday 3rd February 2026**

🕒 **2:00pm**

All are very welcome to attend, and we would love to see as many families there as possible to support the children.

🎤 Young Voices – Thursday 5th February

Our **Young Voices** trip is now finalised, and we are very much looking forward to the event on **Thursday 5th February**. Thank you to everyone for your continued support and enthusiasm as we prepare for what promises to be an exciting and memorable experience for the children.

🙏 Thank You

As always, thank you for your continued support. We truly value the strong partnership between home and school and look forward to a fantastic term ahead.

Yours sincerely,
Emma Jones,
Headteacher

AFTER SCHOOL CARE

DID YOU KNOW THAT YOU CAN USE OUR AFTER SCHOOL CARE ON A REGULAR OR IRREGULAR BASIS?

ASC is open until 4.30pm but could be extended until 5.30pm if there is enough additional demand.

Please email JupeE7@hwbcmru.net for further information, to express interest or to book your place.

Attendance Matters!

Our school's attendance target is 97%, there are 190 days in a school year.

More time in school means more time to learn, develop, grow and time to become the very best you!

Education + Attendance + Effort = Endless Possibilities



Dates for your Diary

Thursday 22nd January: PCSO visit, online safety and people who help us

Sunday 25th January: St Dwynwen's Day

Tuesday 3rd February: Candlemass Service at Holy Trinity Church

Thursday 5th February: Young Voices

Monday 9th February: Xplore Science Workshop

Wednesday 11th February: Journey Day at St Paul's

Friday 13th February: Break up for half term



Our new topic based on 'curiosity', with a focus on bugs has been a hit! Children have started to think carefully about where bugs like to live and what they would need in their room at our 'Bug hotel'.





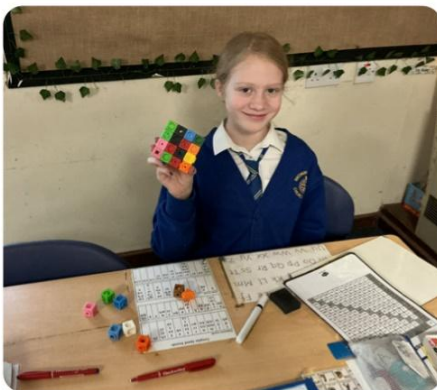
We have done lots of work on subitising in Maths this week- recognising that numbers can be represented in lots of different ways.



PIC•COLLAGE



Class 3 have been making square and cube numbers!



PIC•COLLAGE



Class 3 have been investigating how finches have evolved and adapted to different environments. We experimented with different types of 'beaks' and how many items they could pick up in 20 seconds!



We collated our data before turning it into a graph and interpreting our results!



PIC • COLLAGE



We had a brilliant workshop from Welsh Water, who taught us about the process of how water gets to our homes and schools!



We made our own pipe system and supplied water to 6 different buildings!





Jess and Charlotte read out their prayers at Holy Trinity's Christingle service on Sunday. Junior's, Will's, Arlo's and Daisy Inglis's were also chosen to be read out during the service. Sophia also attended

to represent school

After School Clubs will commence the week beginning
19th January and are as follows:

Tuesday: Mr Mullen's Sports Club

Wednesday: Mrs Davies' (Board) Games Club

Thursday: Miss Farley's Creative Club

Price: £2 per child for every club attended each week.

Clubs finish at 4pm.

Please see next page for Parent Topic Overviews

*Incy wincy spider climbed up the waterspout!
Why do ladybirds have spots?
Why do spiders spin webs?
It's time to find out more about minibeasts and their habitats. This half term, we will carry out a minibeast safari! Magnifying glasses clutched firmly in hands, we'll look under logs, leaves and stones for creatures that wriggle, crawl or fly; we may even create our own bug hotel! Ultimately however, we will see where the children's curiosity takes us, but we may cover...*

Humanities

- Habitats in the local and wider area- moorland, woodland, hedgerows, ponds
- Map of school grounds/ local area
- Exotic minibeasts- Can you find out what country they came from?

Literacy, Language and Communication

- Use sequential vocabulary to retell stories and write from the perspective of a bug.
- 'Tree maps' for each minibeast 'can, have, are, like'
- Fact files- writing simple sentences
- Posters advertising a bug hotel
- Read & sequence stories- Cautious caterpillar, The Hungry Caterpillar. Matching words and pictures
- Descriptive vocabulary
- Welsh- Dw i'n gallu gweld...
- Minibeast names

RVE

Values- Courage and forgiveness

Science and Technology

- Minibeast habitats and features
- Life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive.
- Make and monitor a mini wormery, minibeast hotel and a butterfly garden.
- Can we predict a minibeasts' favourite foods?
- Snail investigation- what food do they prefer?
- Compare the features of minibeasts and learn the names of their body parts.
- How honey is made- Bake honey biscuits/ taste testing
- Investigation station, magnifying glass, non-fiction books, wormery

CURIOSITY- BUGS! BENEATH OUR FEET CLASS 1

Mathematics and Numeracy

- Daily scheme- White Rose Maths
- Predict and count ladybird spots
- Doubling spots on a butterfly's wing
- Animal measurements- sort the worms by length, compare caterpillars made from cubes etc.
- Data collection/ handling- favourite minibeast, fear of spiders, minibeasts found
- Sorting- Venn diagrams

Health and Well-being

- Observing snails and how they move. Can we move like that too?
- Move like ants, working together to collect and carry objects to move and rebuild a structure, piece by piece.
- Worm charming, how many worms will we capture?
- Why is food and water important?
- Outdoor learning- Looking after 'our habitat'
- Plan a 'healthy opening night' party for the bug hotel
- Look at relationships, being considerate- why don't the bees want to live with the caterpillar?
- The wings of a butterfly are unique- What makes you unique?

Expressive Arts

- Minibeast sock/ finger puppets
- 'Flight of the bumblebee'- Waggle dance like a bee.
- 3D models- hotel rooms, bug crowns
- Weaving spider web plates, handprint spiders
- Butterfly paint prints
- Songs and Rhymes- Incy wincy spider
- Instruments to represent minibeasts
- Stone painting- ladybirds

PE will be on a Thursday afternoon for Reception.

Please come to school in appropriate kit: Black jogging bottoms/ leggings, blue T-shirt and a school jumper.

Please ensure all items of clothing are named.

Please provide your child with a named, full bottle of water and a healthy snack (*fruit or vegetables*) every day, please avoid crisps, biscuits, snack bars etc. These can be enjoyed at lunch time instead. Diolch!

Beneath My Feet Class 2

This term, our learning journey takes us *beneath our feet* as we explore the fascinating hidden world of minibeasts and the tiny ecosystems they call home. Children will become curious investigators; discovering how insects, live, move, build and work together, much like the imaginative creatures in *James and the Giant Peach*. Through hands on exploration, storytelling, science and outdoor learning, we'll uncover the wonders of the miniature world that exists just below the surface.

Mathematics and Numeracy

Children will build confidence with multiplication and division through practical, hands-on activities that link naturally to our insect theme. They will also explore length and perimeter by measuring real objects, comparing sizes and investigating the tiny habitats beneath their feet.



Languages, literacy and communication

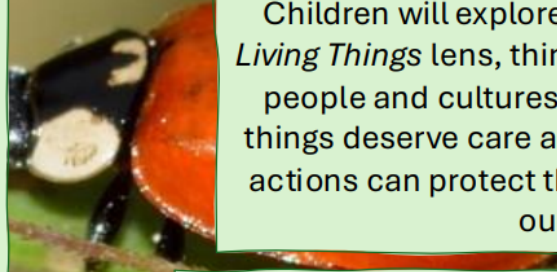
Children will enjoy the imaginative adventure of *James and the Giant Peach*, using the story to inspire discussion, vocabulary building and creative thinking. They will also develop their writing skills by creating clear, engaging instructions on how to care for an insect, and by producing a detailed non-chronological report to share fascinating facts about the tiny creatures living all around us.

RVE

Children will explore the *Natural World and Living Things* lens, thinking about how different people and cultures view nature, why living things deserve care and respect, and how our actions can protect the tiny habitats beneath our feet.

Science and Technology

Children will become young explorers as they investigate the incredible world of insects and the environments they depend on. They will study habitats, discovering how different creatures survive beneath our feet, and follow life cycles to understand how insects grow and change. Pupils will also learn about classification, sorting and grouping living things by their features, and using simple scientific enquiry to observe, compare and record what they find. To bring their ideas to life, they will experiment with stop-motion and animation, using digital tools to create short sequences that show insect movement, growth or habitat changes in a creative, hands-on way.



Expressive Arts

Children will explore the beauty of pattern and symmetry through a range of creative, insect-inspired activities. They will design symmetrical bug paper collages influenced by the bold shapes and colours of Matisse, craft delicate tissue-paper moths, and develop their observational skills through detailed drawing of real minibeasts. Pupils will also create a movement sequence and dance based on the actions and rhythms of insects, blending imagination, physical expression and artistic exploration.

Health and Well-being

Children will spend time outdoors observing nature, helping them develop mindfulness, calm and appreciation for the world around them. They will work collaboratively during investigations and creative tasks, building teamwork, communication and resilience. Through discussions about caring for living things, pupils will also reflect on kindness, empathy and responsibility, recognising how their choices impact the creatures and people in their community.

Beneath My Feet Class 2

Science and Technology

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Humanities

Children will explore the world beneath their feet by investigating local environments and the different micro-habitats insects rely on. They will consider how people have shaped the land over time, from gardening to building, and how these changes affect the tiny ecosystems around us. Pupils will also think about caring for the natural world, learning why insects are essential to healthy environments and how small actions can help protect their habitats. This area encourages curiosity, responsibility and a deeper connection to their local landscape.

Bronington - Class 3 - Spring Term Overview



Language, Literacy and Communication

- Journal/ Diary writing
- Non-chronological report
- Article writing
- Inverted commas, semi-colon, colon and brackets
- Passive language
- Formal and informal language
- Complex sentence structures
- Glossaries
- Comparative language
- Paragraphs
- Rhetorical devices
- PEE - Point, Example, Explain
- Comprehension
- Reading eggs, Get Epic, RWI

Mathematics and Numeracy

- Multiplication
- Division
- Area, perimeter and volume
- Time
- Fractions
- Times tables
- Graphs
- Statistics
- TTRockstars
- Splash learn

Science and Technology

- Adobe express - Live lessons
- Google lens
- Variation, adaptations, inheritance, fossils, natural selection and evolution
- Darwin's Finches - Beak evolution
- Modern species vs their ancient ancestors

Ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge;
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts;
- are questioning and enjoy solving problems;
- can communicate effectively in different forms and settings, using both Welsh and English;
- can explain the ideas and concepts they are learning about;
- can use number effectively in different contexts;
- understand how to interpret data and apply mathematical concepts;
- use digital technologies creatively to communicate, find and analyse information;
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.

Enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products;
- think creatively to reframe and solve problems;
- identify and grasp opportunities;
- take measured risks;
- lead and play different roles in teams effectively and responsibly;
- express ideas and emotions through different media;
- give of their energy and skills so that other people will benefit;
- and are ready to play a full part in life and work.

Healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs;
- are building their mental and emotional well-being by developing confidence, resilience and empathy;
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives;
- know how to find the information and support to keep safe and well;
- take part in physical activity;
- take measured decisions about lifestyle and manage risk;
- have the confidence to participate in performance;
- form positive relationships based upon trust and mutual respect;
- have the skills and knowledge to manage everyday life as independently as they can;
- face and overcome challenge;
- and are ready to lead fulfilling lives as valued members of society.

Ethical, informed citizens who:

- find, evaluate and use evidence in forming views;
- engage with contemporary issues based upon their knowledge and values;
- understand and exercise their human and democratic responsibilities and rights;
- understand and consider the impact of their actions when making choices and acting;
- are knowledgeable about their culture, community, society and the world, now and in the past;
- respect the needs and rights of others, as a member of a diverse society;
- show their commitment to the sustainability of the planet;
- and are ready to be citizens of Wales and the World.

Cymraeg

- Celebrations
- Weather
- Animals
- Matiau iaith
- Reading

Expressive Arts

- Mrs Hennie - Music
- Draw evolutionary trees
- Sculpture of fossils
- Dramatisation of evolutionary challenges.
- Artwork showing how species have changed over time

Health and Well-being

- My Happy Mind
- Jigsaw PSE - Dreams and Goals
- - Healthy me
- PE
- Gymnastics
- Invasion games
- Circuit training

How has evolution shaped life on Earth?

Humanities

- What responsibilities do humans have toward species survival?
- Human influences on evolution
- Map skills - Darwin's route

RVE

- Lenses:
- The Natural World & Living Things
- The journey of life