



Bronington VA Primary School

Accessibility Plan

Date Approved By Governing Body	7.10.25
Review Date	October 2026
Equality Act Impact Assessment	Yes No Date
Signed (Chair of Governors)	<i>Clare Williams</i>
Signed (Head teacher)	<i>Emma Jones</i>

Introduction

The purpose of this plan is to show how Bronington VA Primary School intends, over time, to increase the accessibility of our school for all pupils.

Definition of Disability

A person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities. (Equalities Act 2010)

Legal Background

From September 2010, the Equality Act 2010 outlawed discrimination by schools and Local Authorities against either current or prospective disabled pupils in their access to education. It is a requirement that the school's accessibility plan is resourced, implemented and reviewed and revised as necessary.

The governing body of Bronington VA Primary School aim, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- Increase access to the curriculum, incorporating after school and out of school activities and including educational visits
- Improve access to the physical environment of the school
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities

Bronington VA Primary School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils.

As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental/carers discussions.

Contextual Information

The school has wheelchair access available into the main building from a number of ramped access points. There is accessible parking onsite. All areas of the school grounds are accessible to wheelchair users. There is a spiral staircase leading to an upper floor which contains a storage and meeting room. This area of school would not be accessible to wheelchair users.

Reporting and Monitoring

The school prospectus and the Annual Report to parent/carers will also make reference to this Accessibility Plan. The school will work in partnership with the Local Authority in developing and implementing this plan and will adopt in principle the Local Authority Accessibility Strategy. This plan will be monitored through the Finance committee of the Governing Body.

Targets	Strategies	Success Criteria	Time Frame	RAG
To regularly discuss this plan at governing body meetings and the finance committee.	Clerk to add agenda item for governing body meetings. Agenda item for Finance Committee meetings.	Legislative compliance. An up to date Accessibility Plan which is reviewed regularly.	Annually	
To improve staff awareness of accessibility issues.	Review staff professional learning needs. Provide training for members of school community as appropriate.	All staff aware of the needs of pupils and stakeholders. An inclusive and compassionate school that is open and accessible to all.	Annually	
To ensure recognition of the Accessibility Plan in any relevant school policies or documentation.	Review school policies and documentation as per the policy review cycle. Make any amendments to raise the profile of the Accessibility Plan within these documents.	Legislative compliance An up to date Accessibility Plan which is regularly reviewed	On going as per policy cycle	
To ensure that all possible areas of the school buildings and grounds are accessible for all pupils and adults and continue to improve access to the school's physical environment.	Audit of accessibility of school buildings and grounds by senior management, finance committee and school council. Prioritise actions and implement as budget allows. Engage with the Local Authority to improve access where necessary	A safer school site that has improved accessibility	Nov 2025	
To ensure that playing surfaces around school are repaired to ensure complete accessibility to the site.	Headteacher to engage with the Local Authority regarding the completion of this work.	A safer school site that has improved accessibility	Nov 2025 and reviewed annually	

To continue to ensure that all pupils are able to access all out of school activities e.g. clubs, educational visits, residential visits etc.	Regularly review out of school provision to ensure compliance with legislation and accessibility requirements.	Legal compliance An accessible out of school offering	Annually	
Continue to ensure that all fire escapes are suitable for all	Headteacher to continue to engage with Local Authority regarding the completion of this work urgently.	Safe access and exit points for all	Nov 2025 and annually	
To ensure that all staff are aware of and able to use ALN resources effectively	Staff training from ALNCo and Local Authority as required. Seek any relevant and new resources as required Access professional learning relating to the Equalities Act Engage with other agencies for training and advice where required	Barriers to learning will be reduced or removed enabling pupils to achieve their full potential	April 2026	
To ensure that all parents/carers and other members of the school community can access information	Written information will be provided in alternative formats as necessary. Accessible and easy to read school website	Written information will be provided in alternative formats as necessary Website accessibility to all stakeholders	As required	
Improve signage and external access for the visually impaired	Ensure lighting is in good working order – caretaker to audit weekly. Ensure all signage is clear and easy to follow	Barriers to access will be reduced or removed	May 2026	

Evaluation and Review

This plan will be reviewed by SLT and governing body and adopted by the governing body as per the schedule on the front page.